

RELEASE 46/2024

Release date:
5 April 2024

Primary education

- *Primary schools and resource centers* -

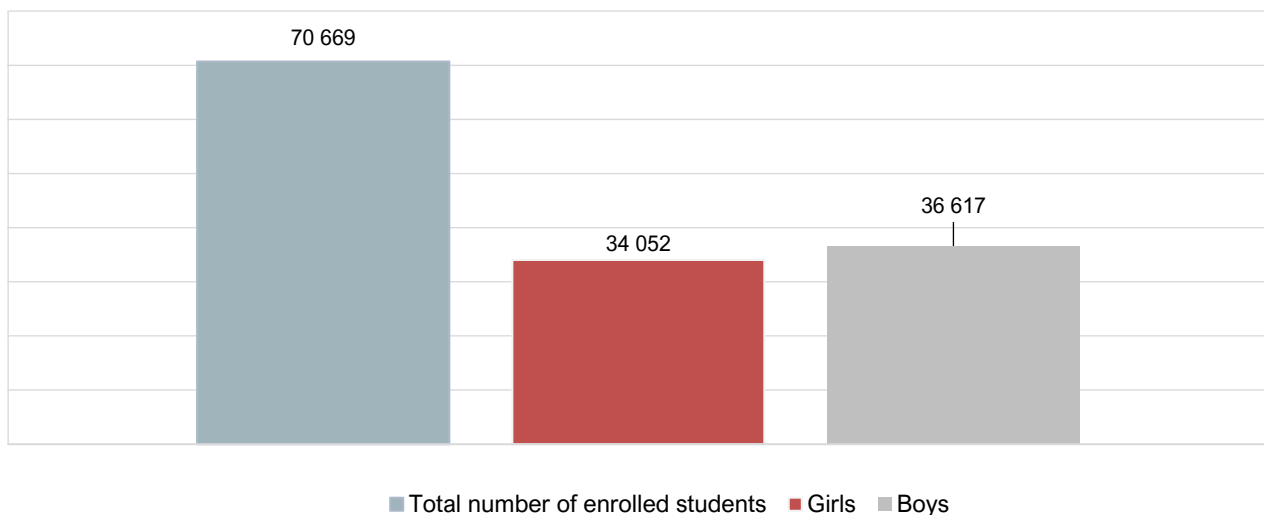
Beginning of school year 2023/2024

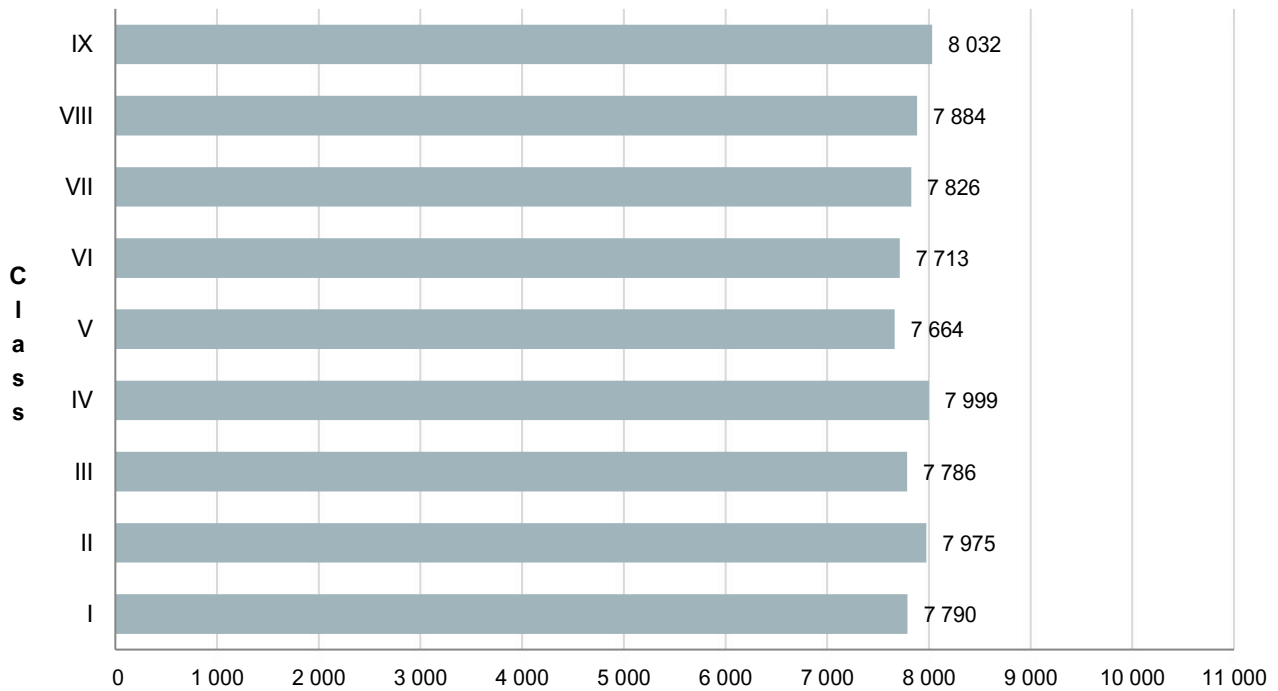
Data in the release relate to the number of departments, students, and teachers (by gender, class, and municipality), in primary schools and resource centres, at the beginning of school year 2023/2024.

The number of pupils who enrolled primary education in primary schools, at the beginning of school year 2023/2024 is 70 669, and in resource centres 153 pupils.

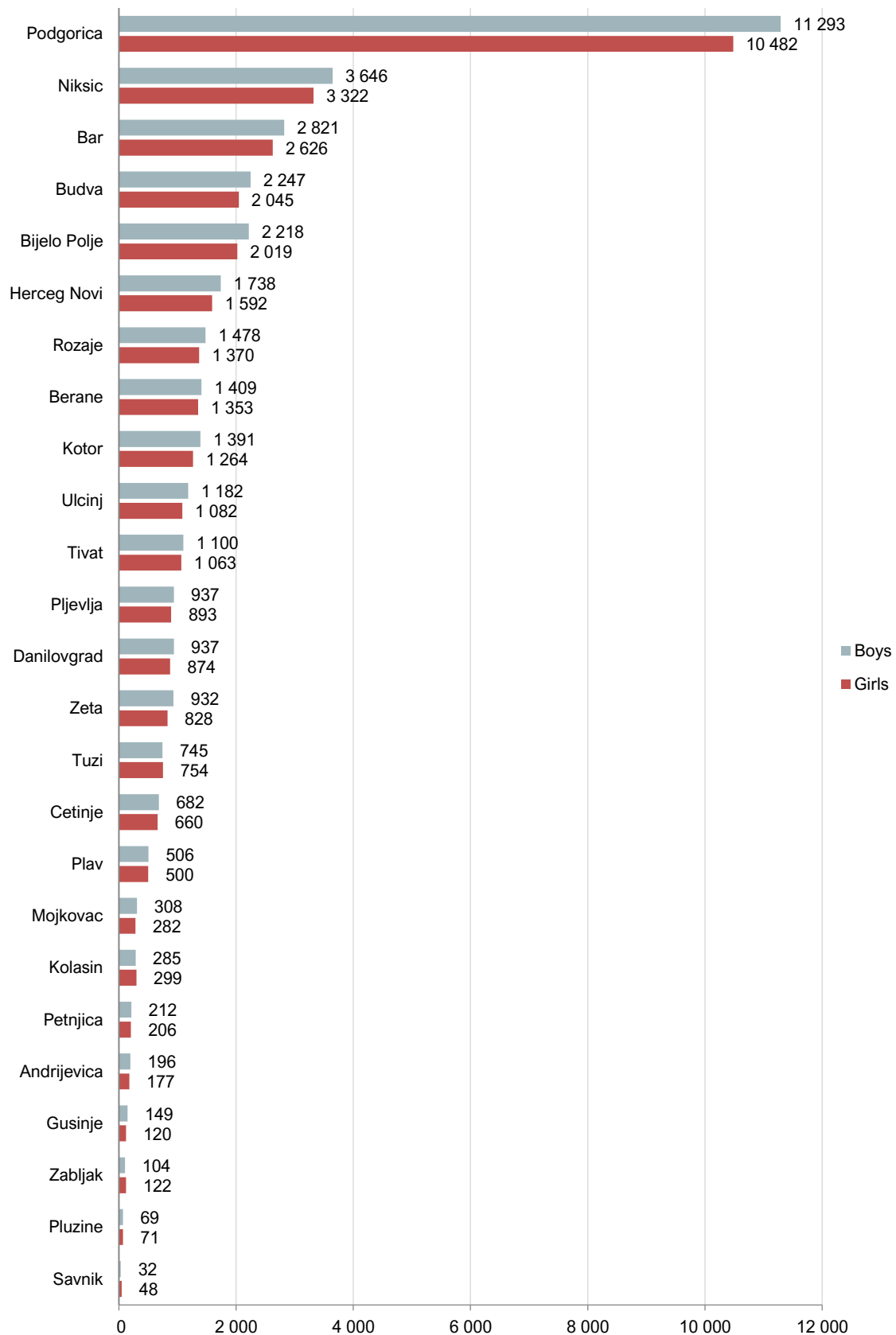
Out of the total number of students who enrolled primary school (70 669), 48.2 % or 34 052 are girls, and 51.8% or 36 617 are boys.

Graph 1. Students who enrolled primary education in primary schools, beginning of school year 2023/2024



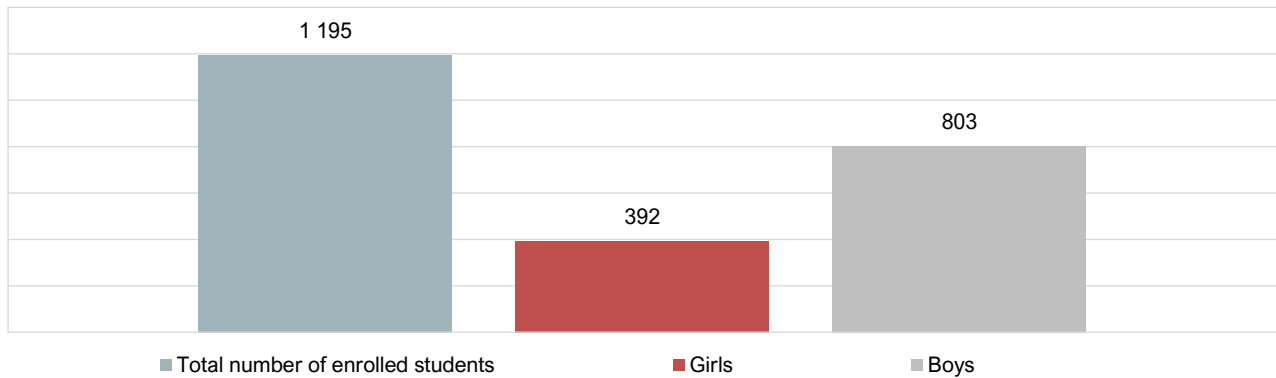
Graph 2. Students in primary schools by classes, beginning of school year 2023/2024

- The number of students enrolled in the first grade of primary school is 7 790, out of which there are 48% or 3 737 girls, and 52% or 4 053 boys. The number of students enrolled in the ninth grade is 8 032, out of which 47.3% or 3 800 are girls, and 52.7% or 4 232 are boys.
- The number of departments in primary schools in Montenegro is 3 768. Department to student ratio in regular primary education is 1:19; and teacher to student ratio 1:13.
- The gender structure of teaching staff shows that 79.9% or 4 350 are women, and 20.1% or 1 092 are men.

Graph 3. Pupils in primary schools by gender and municipalities, beginning of school year 2023/2024

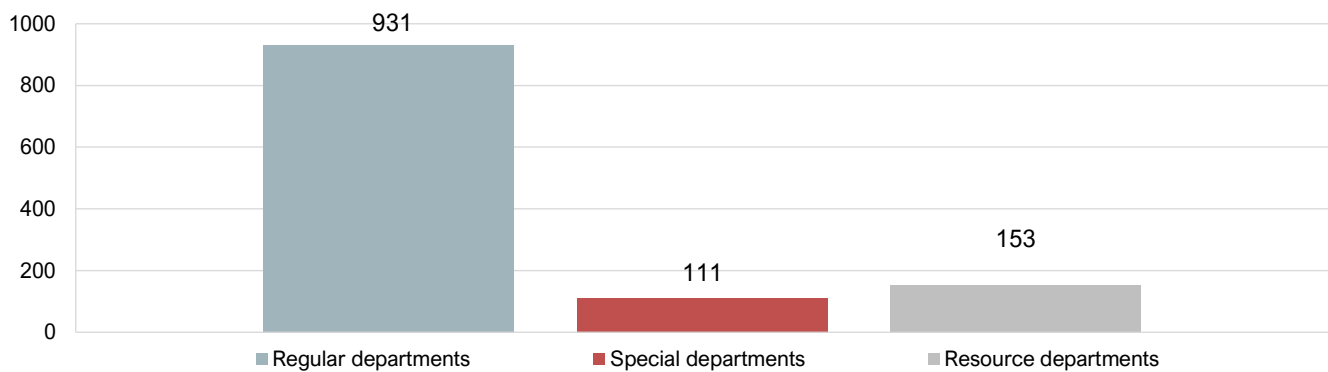
- Most students attend primary school in Podgorica municipality 21 775, out of which 48.1% or 10 482 are girls, and 51.9% or 11 293 are boys, while in Savnik municipality is the lowest number of students 80, of which 60% or 48 are girls, and 40% or 32 are boys.

Graph 4. Students with special educational needs who enrolled primary education, beginning of school year 2023/2024



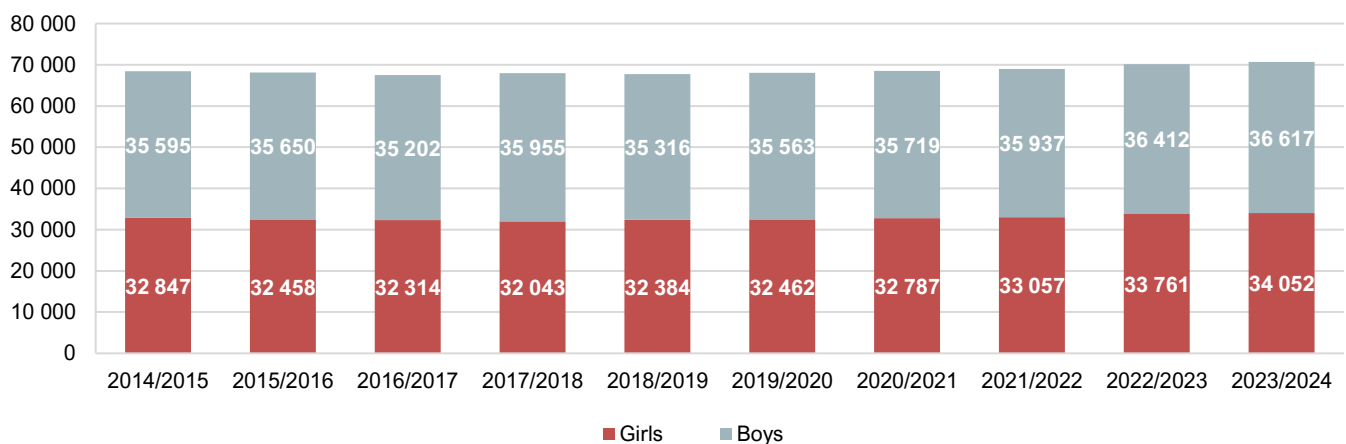
- Primary education pupils with special educational needs (in regular and special departments), and resource centres enrolled 1 195 pupils. Out of that number, girls are 392 (32.8%), while boys 803 (67.2%).

Graph 5. Pupils with special educational needs in regular and special departments of primary schools and resource centers - beginning of school year 2023/2024



- 931 pupils with special educational needs enrolled primary education in regular departments of primary schools, 111 in special departments of primary schools, while 153 enrolled primary education in the resource centers.

Graph 6. Total number of students who enrolled primary education within regular primary schools



METHODOLOGICAL NOTES

The data on primary education in this release refer to the beginning of school year 2023/2024, and they are results of statistical processing of the Ministry of Education, Science and Innovation (MEIS)'s database.

The statistical survey covered all primary schools, regardless they are central primary schools or separate departments and resource centres that work in accordance with the programme of the competent Ministry.

School year is a period within which the regular classes are given and other types of educational work. School in the education statistics is a group of students organized in one school unit, with one or more teachers giving classes of certain type by defined programme of instruction, regardless the school is independent, regional department or department in other type of school. School is also considered a territorially separate unit in the composition of primary school.

Department is a group of students instructed in the same time, and in the same premise during a school year by a teacher or several teachers in a successive manner.

Class is level of education under which students obtain a certain scope of knowledge in a certain time period, during one school year, and in accordance with the programme of instruction, and programme of appropriate type of school.

Children with special educational needs: children with physical, mental and sensor difficulties; behaviour disturbance; severe chronically diseases; emotional disturbances; combined difficulties; long time ill children, and other children having difficulties in studying who need education according to educational programme with adjusted teaching performance and additional professional assistance or special educational programme.

When using the data, state: "Data source: Statistical Office of Montenegro - MONSTAT"

More information, as well as detailed methodological explanations can be found in the section: [Primary education](#)

Prepared by: Sonja NEDOVIC

Department: Education, Culture and Justice Statistics Department
contact@monstat.org

Contact for media:
mediji@monstat.org ✉

@monstat_me 🐦

MONSTAT – Statistical Office of Montenegro 