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Secondary education

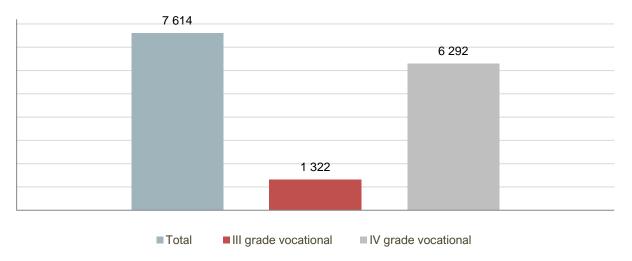
- Secondary schools -

At the end of school year 2020/2021

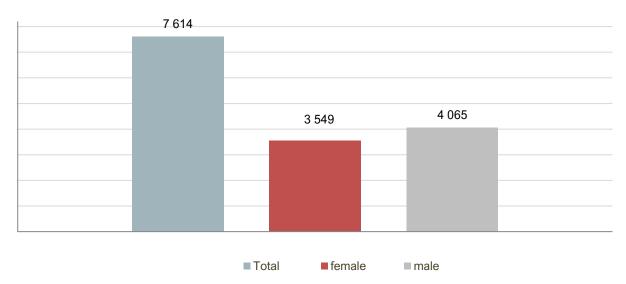
Data in release are related to the number of pupils who completed regularly secondary education in Montenegro in secondary schools at the end of school year 2020/2021.

The number of pupils who completed regularly secondary education in secondary schools in school year 2020/2021 is 7 614, III grade of vocation 1 322 and IV vocational grade 6 292 pupils.

Graph 1. Pupils who completed regularly secondary education III and IV vocational grade at the end of school year 2020/2021



Graph 2. Pupils who completed regularly secondary education in secondary schools at the end of school year 2020/2021



- Of the total number of pupils who completed regularly secondary school (7 614), 46.6% or 3 549 are female and 53.4% or 4 065 are male.
- General secondary education gymnasium completed 2 218 (29.1%), and vocational schools 5 396 (70.9%) pupils

Graph 3. Total number of students who have acquired secondary education



METHODOLOGICAL NOTES

The data on primary education in this release refer to the end of school year 2020/2021, and they are results of statistical processing of the Ministry of Education, Science, Culture and Sports database (Montenegrin Education Information System – MEIS).

The statistical survey covered all secondary schools and resource centres that work in accordance with the programme of Ministry of Education.

School year is a period within which the regular classes are given and other types of educational work. School in the education statistics is a group of pupils organised in one school unit, with one or more teachers giving classes of certain type by defined programme of instruction, regardless the school is independent, regional department or department in other type of school.

School is also considered a territorially separate unit in the composition of primary school.

When using the data, state: "Data source: Statistical Office of Montenegro - MONSTAT"

More information, as well as detailed methodological explanations can be found in the section: <u>Secondary</u> education

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