Secondary education
Secondary schools and schools for children with special educational needs
Beginning of school year 2011/2012

In secondary schools in Montenegro at the beginning of school year 2011/2012 there were 31,914 enrolment of pupils; of those 15,633 are women, i.e. 49%.

The number of pupils enrolled in secondary schools decreased for 1% compared with the previous school year, while the number of pupils enrolled in the first grade of school is lower for 7%.

The highest number of secondary school pupils is in Podgorica, 31%, while there are only 1% of the total number of secondary school pupils in Savnik, Pluzine, and Zabljak.

Observing the field of study, there are 10,443 pupils or 33% in gymnasium; economy, law, and administration 5,309 or 17%; trade, hotels, and tourism 4,891 or 15%; while other fields of study makes 35%.

In secondary schools for children with special educational needs, in Montenegro, 199 pupils were enrolled at the beginning of school year 2011/2012, 43% of them being girls.

Graph 1. Secondary school pupils by field of study and gender beginning of the school year 2011/2012
METHODOLOGICAL NOTES

The statistical survey covers secondary schools, as well as secondary schools for children with special educational needs, working in accordance with the program approved by the responsible Ministry. The data on secondary education in this release refer to the beginning of school year, and they are the result of statistically processed annual reports provided by secondary schools.

Secondary education provides acquiring knowledge and skills necessary to be included at the labour market or to continue the secondary education. The secondary education is not compulsory education. The secondary school can be gymnasium, art or vocational school.

Gymnasium provides a general education in the area of natural and social sciences aimed at to continue the education. The education in gymnasium lasts for four years.

Art school provides obtaining the fourth level of educational attainment in the area of music and ballet. The education lasts for four years.

Vocational four-year school provides the fourth level of educational attainment, i.e. secondary education for work and further education. Three-year vocational schools provide the third level of educational attainment.

Children with special educational needs: children with physical, mental and sensor difficulties behaviour disturbance; severe chronically diseases; emotional disturbances; combined difficulties; long time ill children and other children having difficulties in studying who need education according to educational program with adjusted teaching performance and additional professional assistance or special educational program.