Release
Secondary education

Secondary schools and resource centers
- at the end of school year 2014/2015 -

Data in release are related to the number of pupils who completed regularly secondary education in Montenegro in secondary schools and resource centres at the end of school year 2014/15.

The number of pupils who completed regularly secondary education in secondary schools in school year 2014/15 is 7,564, III grade of vocation 600 and IV vocational grade 6,964 pupils.

In resource centres secondary educational at the end of school year 2014/15 completed 46 pupils, III grade of vocation 44 and IV vocational grade 2 pupils.

General secondary education – gymnasium completed 2,485 (32.9%), and vocational schools 5,079 (67.1%) pupils.
Graph 1 Pupils who completed regularly secondary education in secondary schools
- at the end of school year 2014/2015 -

- Of the total number of pupils who completed regularly secondary school (7 564),
- 49.5% or 3 741 are female and 50.5% or 3 823 are male.

Graph 2 Pupils with special educational needs who completed secondary education
- at the end of school year 2014/2015 –

- Secondary education pupils with special education needs (in regular classes) and resource centres completed 70 pupils. Of that number, the female are 31 (44.3%), while 39 male (55.7%).
- 24 pupils with special educational needs completed secondary education in regular classes of secondary schools, while 46 pupils of secondary education completed in resource centres.
METHODOLICAL EXPLANATIONS

The data on primary education in this release refer to the end of school year 2014/2015, and they are results of statistical processing of the Ministry of Education database (Ministry of Education Information System – MEIS).

The statistical survey covered all secondary schools and resource centres that work in accordance with the programme of Ministry of Education.

School year is a period within which the regular classes are given and other types of educational work. School in the education statistics is a group of pupils organised in one school unit, with one or more teachers giving classes of certain type by defined programme of instruction, regardless the school is independent, regional department or department in other type of school. School is also considered a territorially separate unit in the composition of primary school.

Children with special educational needs: children with physical, mental and sensor difficulties behaviour disturbance; severe chronically diseases; emotional disturbances; combined difficulties; long time ill children and other children having difficulties in studying who need education according to educational program with adjusted teaching performance and additional professional assistance or special educational program.