

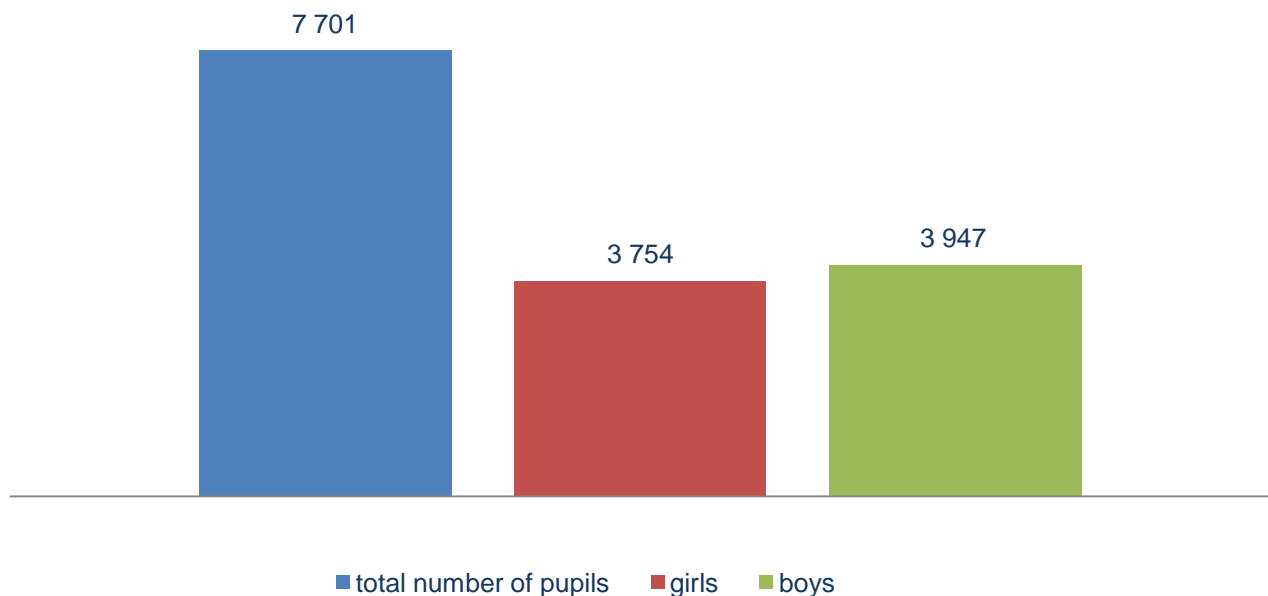
Primary education

Primary schools - at the end of school year 2015/2016 -

Data in release are related to the number of pupils who completed primary education in Montenegro in primary schools at the end of school year 2015/16.

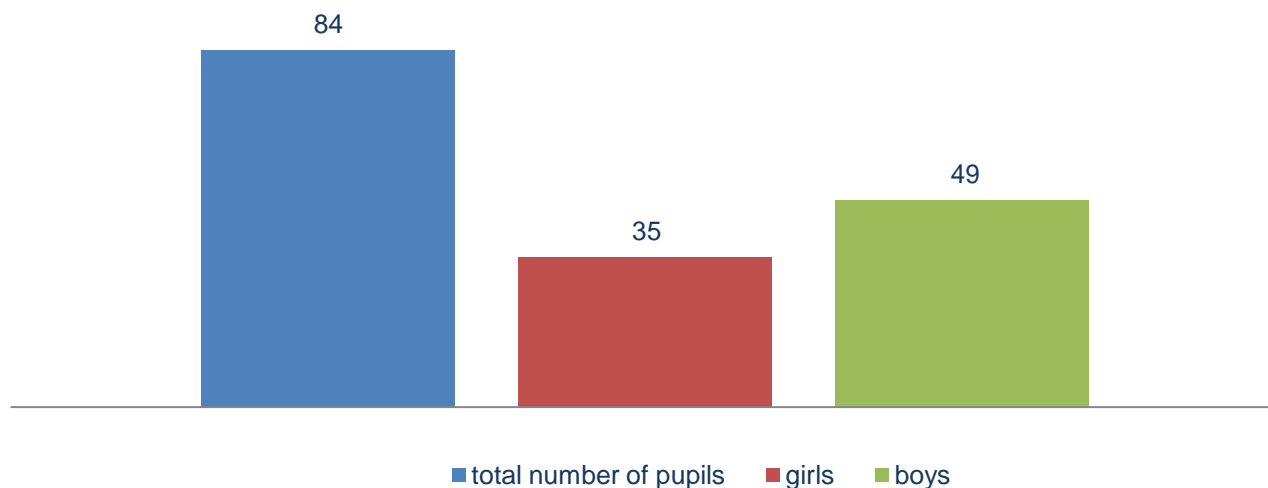
The number of pupils who completed primary education in primary schools in school year 2015/16 is 7 701.

**Graph 1. Pupils who completed primary education in primary schools
- at the end of school year 2015/2016 -**



- Of the total number of pupils who completed primary school (7 701), 49% or 3 754 are girls and 51% or 3 947 are boys.

**Graph 2. Pupils with special educational needs who completed primary education
- at the end of school year 2015/2016 –**



- *Primary education pupils with special education needs (in regular classes and special classes) completed 84 pupils. Of that number, the girls are 35 (42%), while 49 boys (58%).*
- *80 pupils with special educational needs completed primary education in regular classes of primary schools, 4 in special classes of primary schools.*

METHODOLOGICAL EXPLANATIONS

The data on primary education in this release refer to the end of school year 2015/2016, and they are results of statistical processing of the Ministry of Education database (Ministry of Education Information System – MEIS).

The statistical survey covered all primary schools, regardless they are central primary schools or separate departments, that work in accordance with the programme of Ministry of Education.

School year is a period within which the regular classes are given and other types of educational work. School in the education statistics is a group of pupils organised in one school unit, with one or more teachers giving classes of certain type by defined programme of instruction, regardless the school is independent, regional department or department in other type of school. School is also considered a territorially separate unit in the composition of primary school.

Children with special educational needs: children with physical, mental and sensor difficulties behavior disturbance; severe chronically diseases; emotional disturbances; combined difficulties; long time ill children and other children having difficulties in studying who need education according to educational program with adjusted teaching performance and additional professional assistance or special educational program.

Published and printed by Statistical Office of Montenegro (MONSTAT)

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