

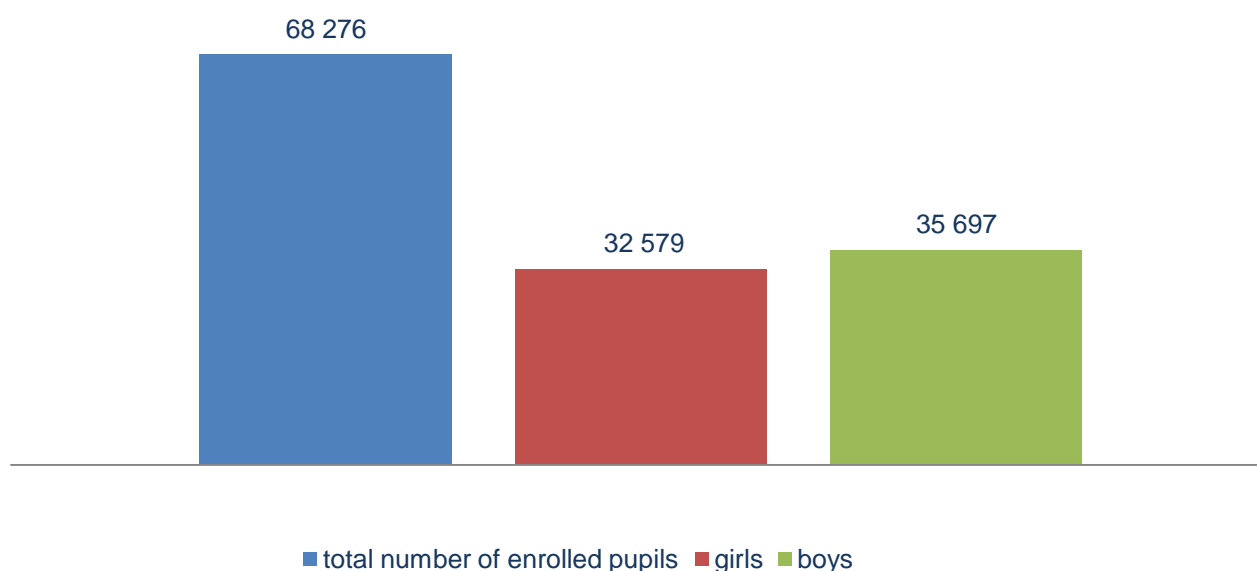
Primary education

Primary schools and resource centers - beginning of school year 2016/2017 -

Data in release are related to the number of departments, pupils, and teachers (by gender, class, and municipality), in primary schools and resource centers, at the beginning of school year 2016/2017.

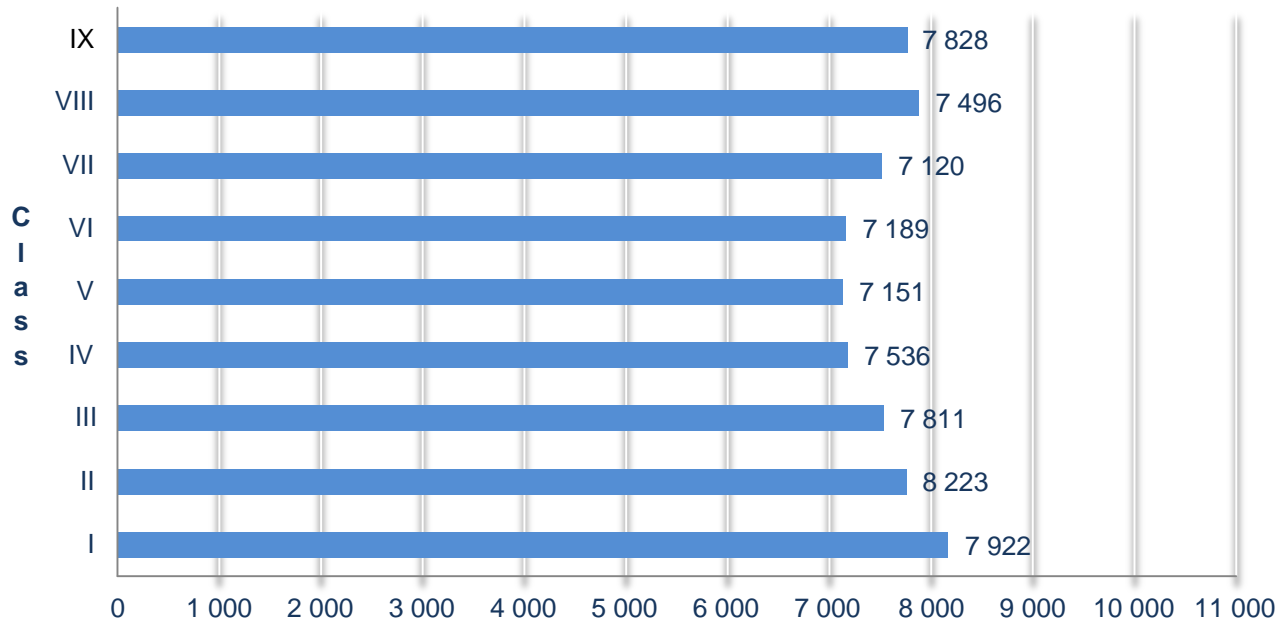
The number of pupils who enrolled primary education in primary schools, at the beginning of school year 2016/17 is 68 276, and in resource centers 133 pupils.

**Graph 1. Pupils who enrolled primary education in primary schools
- beginning of school year 2016/2017 -**



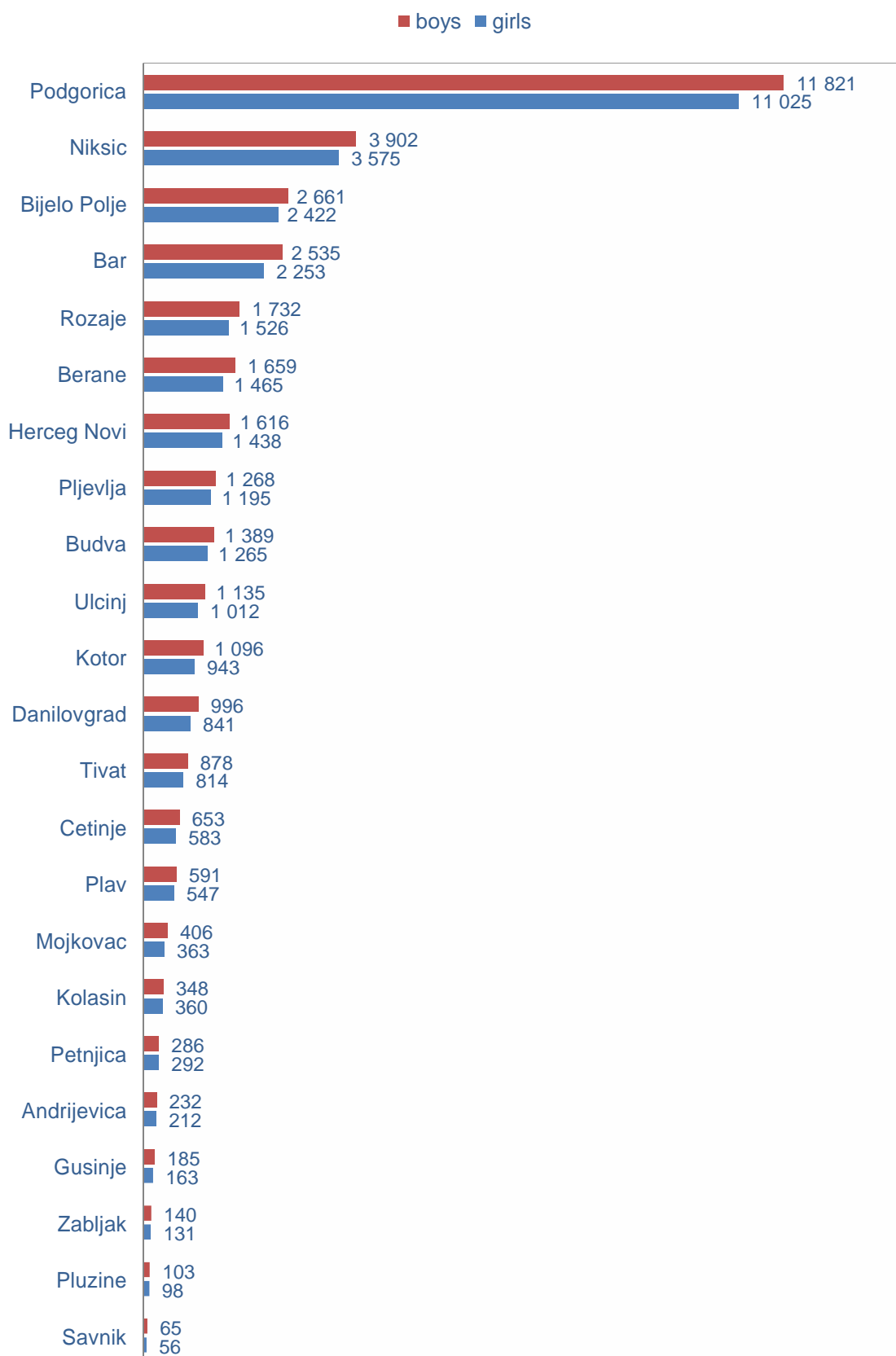
- *Of the total number of pupils who enrolled primary school (68 276), 47.7% or 32 579 are girls, and 52.3% or 35 697 are boys.*

**Graph 2. Pupils in primary schools by classes
- beginning of school year 2016/2017 -**

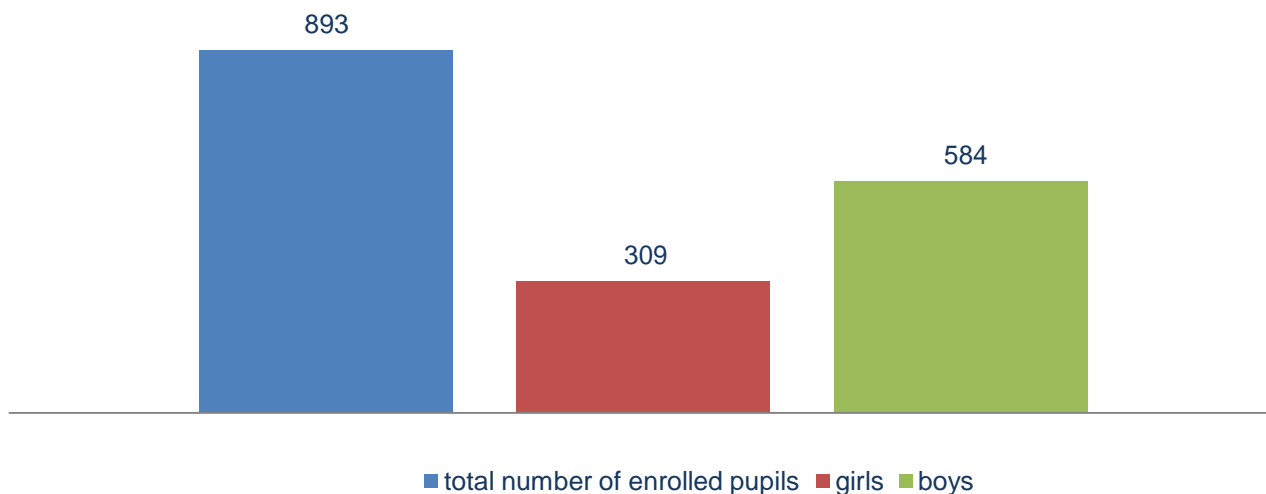


- *The number of departments in primary schools in Montenegro is 3 463. Ratio of the departments and pupils in regular primary education is 1:20; and ratio of the number of teachers and pupils 1:14.*
- *The gender structure of teaching staff shows that 77.3% or 3 722 are women, and 22.7% or 1 092 are men.*
- *The number of pupils enrolled in the I grade is 7 922, 48.3% or 3 824 are girls and 51.7% or 4 098 are boys.*

Graph 3. Pupils in primary schools by gender and municipalities - beginning of school year 2016/2017 -



**Graph 4. Pupils with special educational needs who enrolled primary education
- beginning of school year 2016/2017 -**



- *Primary education pupils with special educational needs (in regular and special departments) and resource centers enrolled 893 pupils. Of that number, the girls are 309 (34.6%), while boys 584 (65.4%).*
- *In regular departments of primary schools in primary education were enrolled 686 pupils with special educational needs, 74 in special departments of primary schools, while 133 primary education enrolled in the resource centers.*

METHODOLOGICAL EXPLANATIONS

The data on primary education in this release refer to the beginning of school year 2016/2017, and they are results of statistical processing of the Ministry of Education database (Ministry of Education Information System – MEIS).

The statistical survey covered all primary schools, regardless they are central primary schools or separate departments and resource centers that work in accordance with the program of Ministry of Education.

School year is a period within which the regular classes are given and other types of educational work. School in the education statistics is a group of pupils organized in one school unit, with one or more teachers giving classes of certain type by defined program of instruction, regardless the school is independent, regional department or department in other type of school. School is also considered a territorially separate unit in the composition of primary school.

Department is a group of pupils instructed in the same time and in the same premise during a school year by a teacher or several teachers in a successive manner.

Class is level of education under which pupils obtain a certain scope of knowledge in a certain time period, during one school year, and in accordance with the program of instruction and program of appropriate School.

Children with special educational needs: children with physical, mental and sensor difficulties behavior disturbance; severe chronically diseases; emotional disturbances; combined difficulties; long time ill children and other children having difficulties in studying who need education according to educational program with adjusted teaching performance and additional professional assistance or special educational program.

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81000 Podgorica, IV Proleterske 2

Phone (+382) 20 230-811, Fax (+382) 20 230-814

*The release prepared by:
Sonja Nedović*

Department for demography statistics, education, culture and justice

Phone +382-20-231 004

e-mail: contact@monstat.org