In Montenegro there are 30 pre-primary institutions of which 21 institutions are public and 9 are private, with the network of 108 child care units, within which there were organised 521 child care groups.

In school year 2010/2011 there were 13 652 enrolments of children in pre-primary institutions. Of this number, 48% were girls. There is an increase of approx. 7% in number of children enrolled compared with school year 2009/10. In public institutions there were 98% children enrolled.

In public pre-primary institutions an average number of children per child care group is 28, while this average is 6 in private pre-school institutions. The highest average number of children per child care group is in Tivat, and it is 37.

The highest average number of children per child-care worker is in Podgorica, and it is 28. Of the total number of employed in the pre-primary institutions, 57% are child-care workers.
METHODOLICAL EXPLANATIONS

The data on pre-primary education and child care in this release refer to the beginning of the school year, and they are the results of statistically processed annual reports provided by pre-primary institutions.

Statistical surveys covered all pre-primary educational institutions at the territory of Montenegro having the approval for the work from the responsible ministry.

Pre-primary child care and education is a part of uniform education and child care system.

Pre-primary child care and education is performed in accordance with the educational programme of pre-primary education, and it covers children until they enrol the primary school.

- The infant nursery is a part of pre-primary institution covering child care and education of children aged up to three years;
- The kindergarten is a part of pre-primary institution covering education and child care of children aged three years and over until they enrol the primary school;
- The child care unit is a part of pre-primary institution out of the main office of institution covering one or two child care group;
- The child care group is a composition of children structured by age, pedagogical norms and number.