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Primary education

- Primary schools -

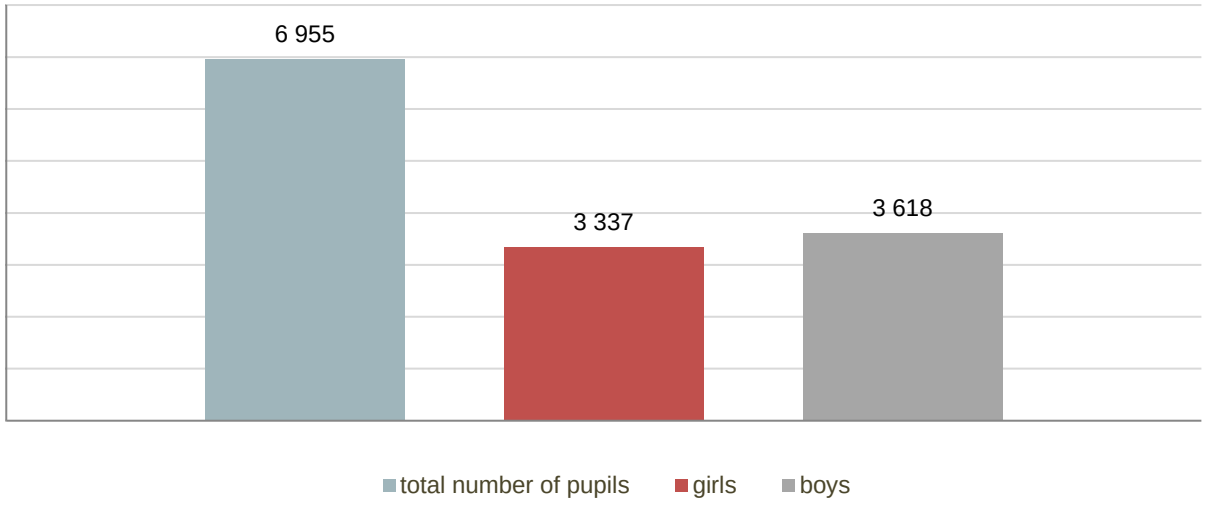
At the end of school year 2020/2021

Data in release are related to the number of pupils who completed primary education in Montenegro in primary schools and resource centres at the end of school year 2020/2021.

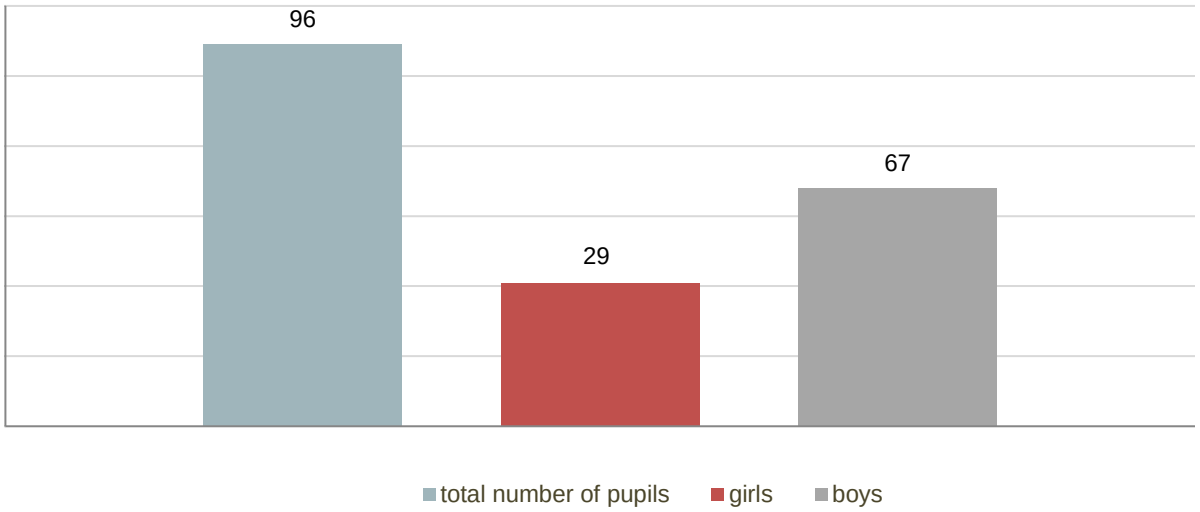
The number of pupils who completed primary education in primary schools in school year 2020/2021 is 6 955 pupils.

Of the total number of pupils who completed primary school (6 955), 3 337 or 48% are girls and 3 618 or 52% are boys.

Graph 1. Pupils who completed primary education in primary schools, at the end of school year 2020/2021



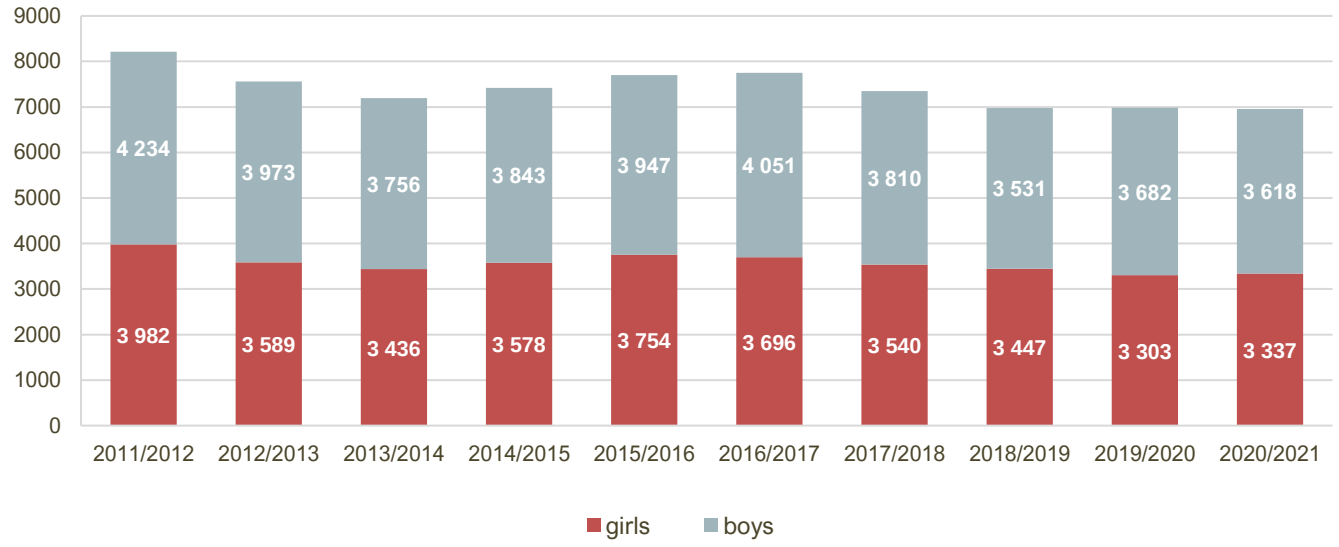
Graph 2. Pupils with special educational needs who completed primary education at the end of school year 2020/2021



- Primary education pupils with special education needs (in regular classes and special classes) completed 96 pupils. Of that number, the girls are 29 (30.2%), while boys are 67 (69.8%).

- 92 pupils with special educational needs completed primary education in regular classes of primary schools, 4 in special classes of primary schools.

Graph 3. Total number of students who have acquired primary education



METHODOLOGICAL NOTES

The data on primary education in this release refer to the end of school year 2020/2021, and they are results of statistical processing of the Ministry of Education, Science, Culture and Sport.

The statistical survey covered all primary schools, regardless they are central primary schools or separate departments, that work in accordance with the programme of the competent Ministry.

School year is a period within which the regular classes are given and other types of educational work. School in the education statistics is a group of pupils organised in one school unit, with one or more teachers giving classes of certain type by defined programme of instruction, regardless the school is independent, regional department or department in other type of school. School is also considered a territorially separate unit in the composition of primary school.

Children with special educational needs: children with physical, mental and sensor difficulties behaviour disturbance; severe chronically diseases; emotional disturbances; combined difficulties; long time ill children and other children having difficulties in studying who need education according to educational program with adjusted teaching performance and additional professional assistance or special educational program.

When using the data, state: "Data source: Statistical Office of Montenegro - MONSTAT"

More information, as well as detailed methodological explanations can be found in the section: Primary education

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