

RELEASE 43/2022

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Primary education

- Primary schools and resource centers -

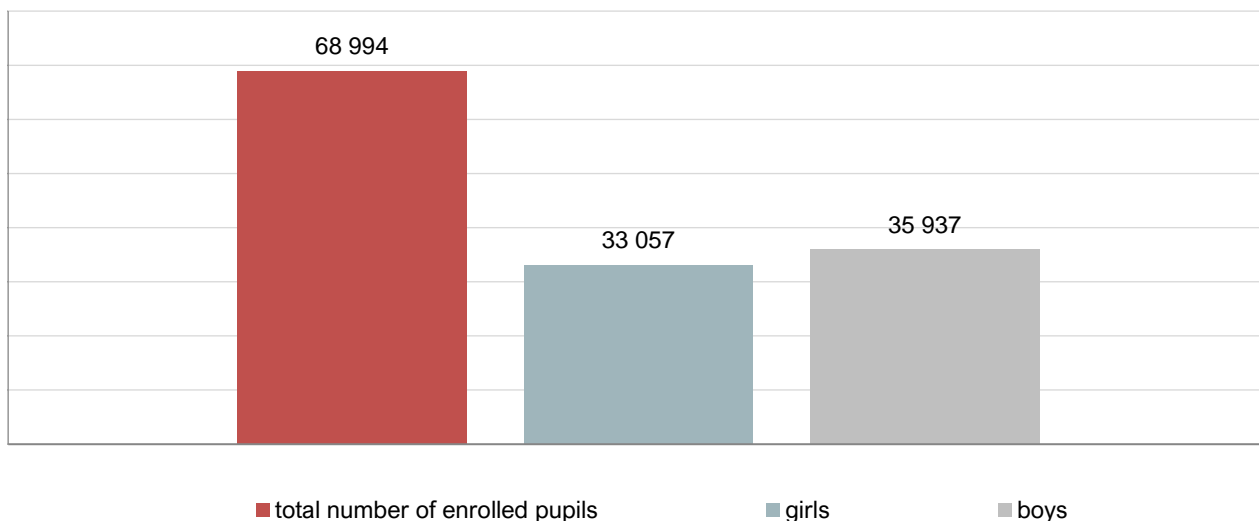
Beginning of school year 2021/2022

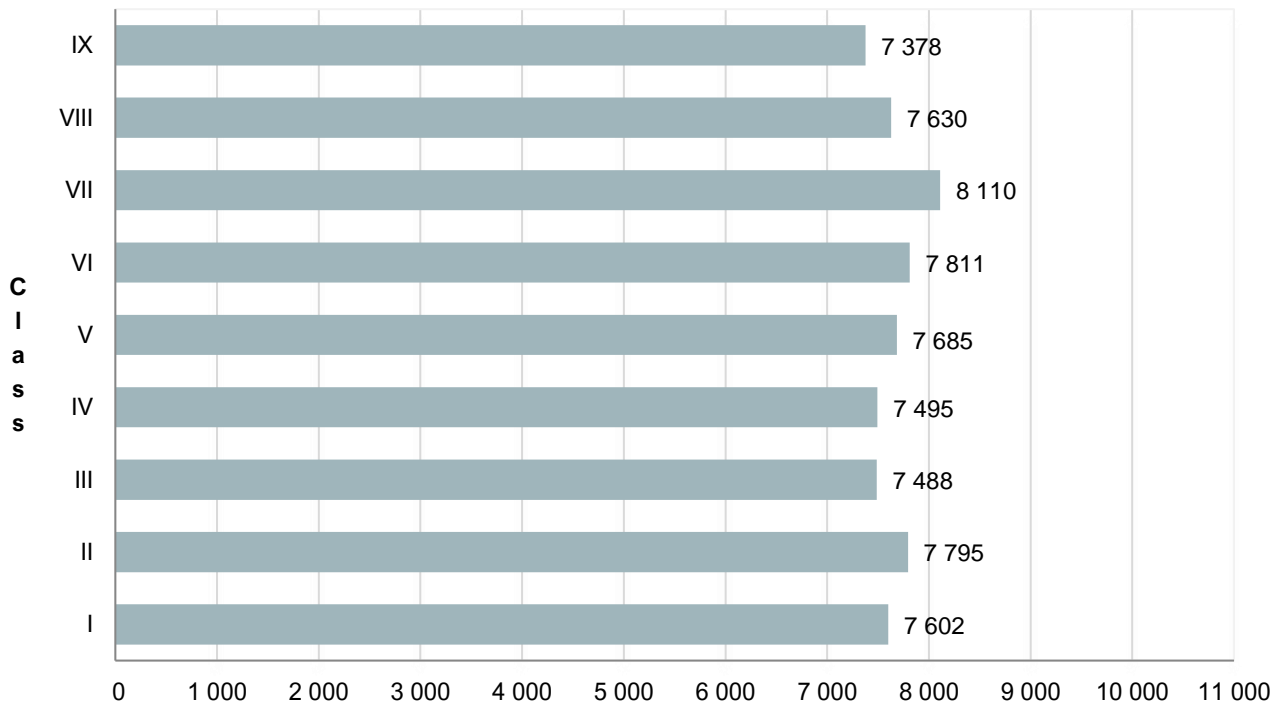
Data in release are related to the number of departments, pupils, and teachers (by gender, class, and municipality), in primary schools and resource centres, at the beginning of school year 2021/2022.

The number of pupils who enrolled primary education in primary schools, at the beginning of school year 2021/2022 is 68 994, and in resource centres 132 pupils.

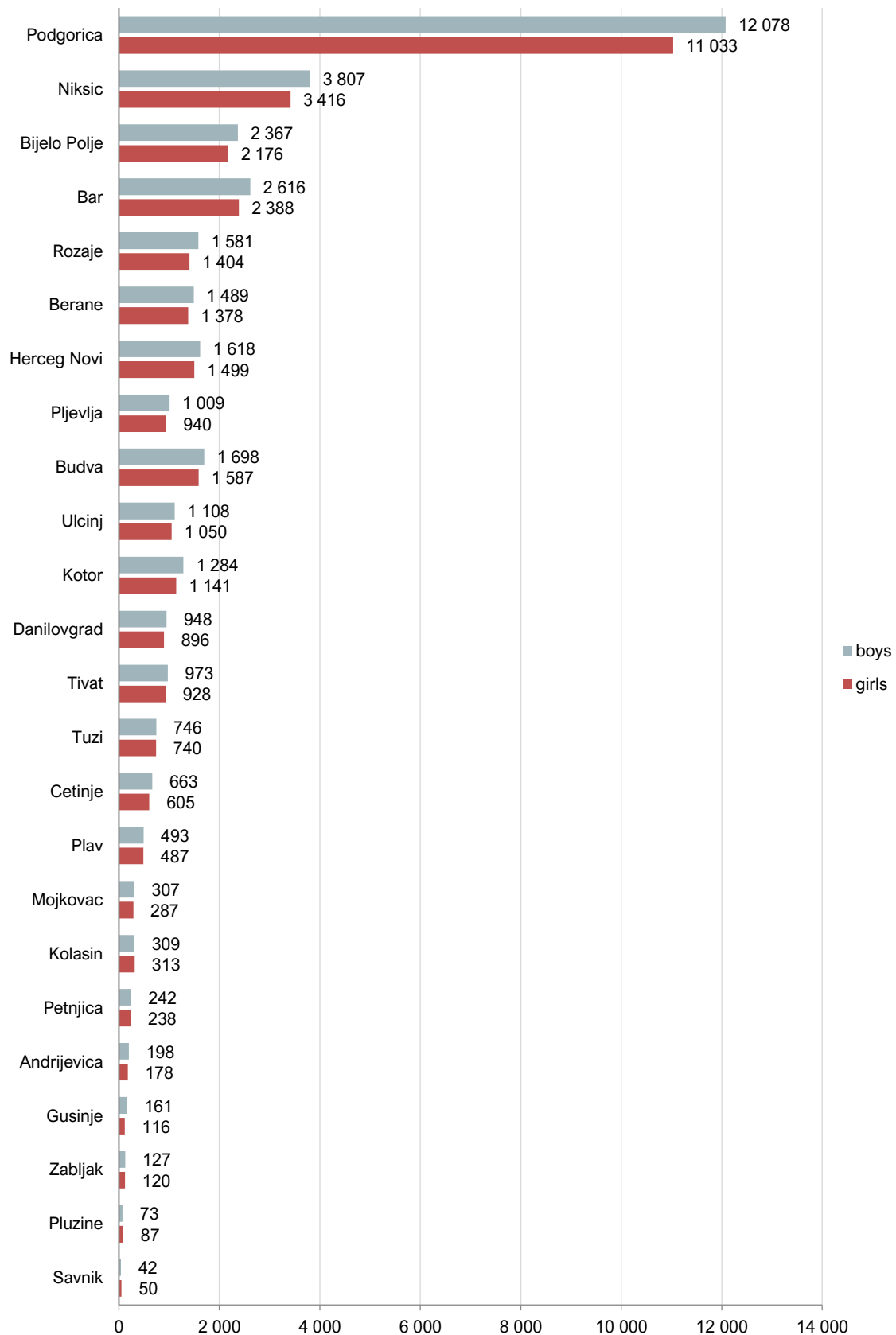
Of the total number of pupils who enrolled primary school (68 994), 47.9% or 33 057 are girls, and 52.1% or 35 937 are boys.

Graph 1. Pupils who enrolled primary education in primary schools, beginning of school year 2021/2022



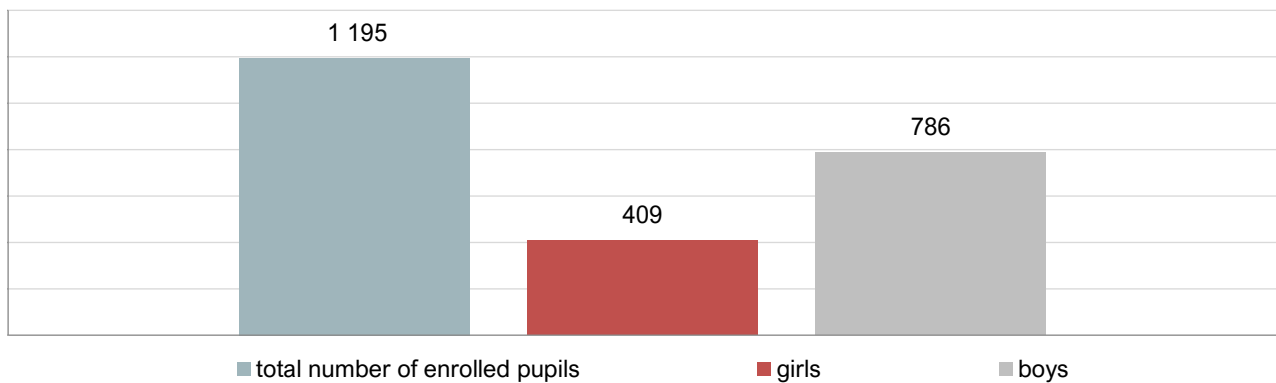
Graph 2. Pupils in primary schools by classes, beginning of school year 2020/2021

- The number of students enrolled in the first grade of primary school is 7 602, 47.8% or 3 636 are girls and 52.2% or 3 966 are boys. The number of students enrolled in the ninth grade is 7 378, of which 47.9% or 3 536 are girls and 52.1% or 3 842 are boys.
- The number of departments in primary schools in Montenegro is 3 628. Ratio of the departments and pupils in regular primary education is 1:19; and ratio of the number of teachers and pupils 1:13.
- The gender structure of teaching staff shows that 79.2% or 4 104 are women, and 20.8% or of 1 079 are men.

Graph 3. Pupils in primary schools by gender and municipalities, beginning of school year 2021/2022

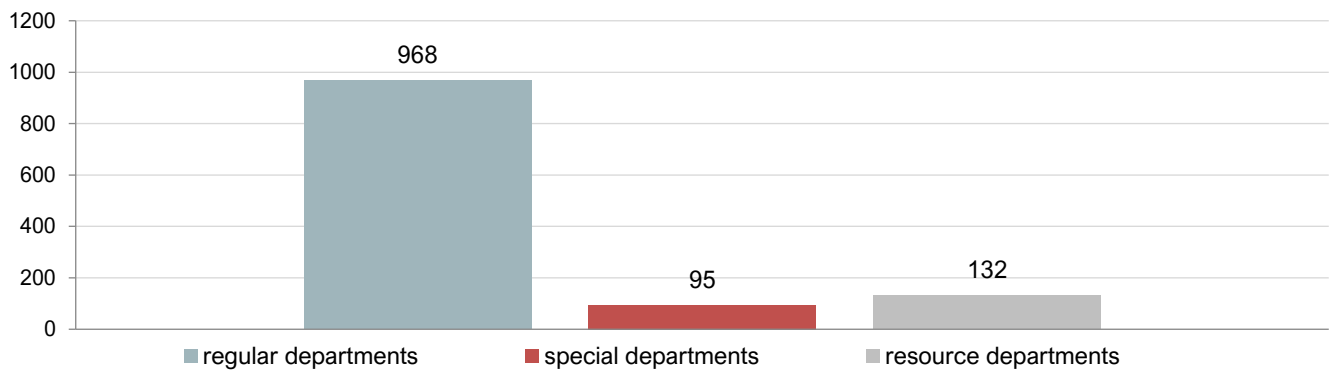
- Most students attend elementary school in Podgorica municipality 23 111, of which 47.7% or 11 033 are girls and 52.3% or 12 078 are boys, while in Savnik municipality is the smallest number of students 92, of which 54.3% or 50 are girls, and 45.7% or 42 are boys.

Graph 4. Pupils with special educational needs who enrolled primary education beginning of school year 2021/2022



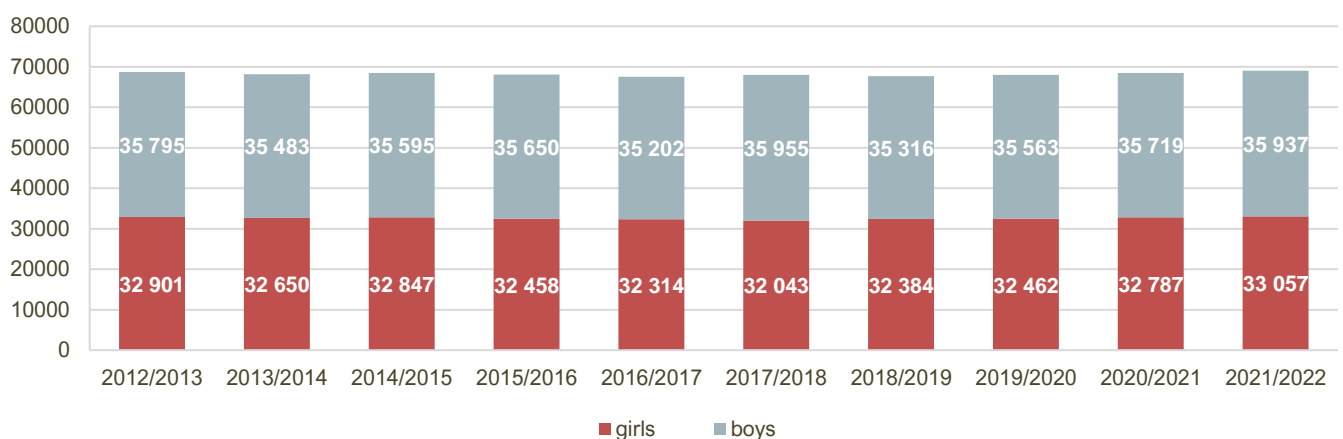
- Primary education pupils with special educational needs (in regular and special departments) and resource centres enrolled 1 195 pupils. Of that number, the girls are 409 (34.2%), while boys 786 (65.8%).

Graph 5. Pupils with special educational needs in regular and special departments elementary schools and resource centers - beginning of school year 2021/2022-



- 968 pupils with special educational needs enrolled primary education in regular departments of primary schools, 95 in special departments of primary schools, while 132 primary education enrolled in the resource centers.

Graph 6. Total number of students who enrolled in primary education in regular primary schools



METHODOLOGICAL NOTES

The data on primary education in this release refer to the beginning of school year 2021/2022, and they are results of statistical processing of the Ministry of Education, Science, Culture and Sport.

The statistical survey covered all primary schools, regardless they are central primary schools or separate departments and resource centers that work in accordance with the program of the competent Ministry.

School year is a period within which the regular classes are given and other types of educational work. School in the education statistics is a group of pupils organized in one school unit, with one or more teachers giving classes of certain type by defined program of instruction, regardless the school is independent, regional department or department in other type of school. School is also considered a territorially separate unit in the composition of primary school.

Department is a group of pupils instructed in the same time and in the same premise during a school year by a teacher or several teachers in a successive manner.

Class is level of education under which pupils obtain a certain scope of knowledge in a certain time period, during one school year, and in accordance with the program of instruction and program of appropriate School.

Children with special educational needs: children with physical, mental and sensor difficulties behavior disturbance; severe chronically diseases; emotional disturbances; combined difficulties; long time ill children and other children having difficulties in studying who need education according to educational program with adjusted teaching performance and additional professional assistance or special educational program.

When using the data, state: "Data source: Statistical Office of Montenegro - MONSTAT"

More information, as well as detailed methodological explanations can be found in the section: [Primary education](#)