



MONTENEGRO
STATISTICAL OFFICE

METHODOLOGY
Pre-primary education

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PRE-PRIMARY EDUCATION

The legal basis

The legal basis for the implementation statistical surveys in the area of pre-primary education statistics is the Law on Official Statistics and Official Statistical System of Montenegro (Official Gazette of Montenegro, No. 18/12 and 47/19) and Annual plan of statistical surveys.

METHODOLOGICAL GUIDELINES

Purpose of survey

The purpose of the statistics of pre-primary education is to provide data on the condition; structure of the development of kindergartens; structure and movement of children and educators; results of education; and factors influencing them.

Statistics of pre-primary education collect, process, and publish data and capacity of pre-primary institutions; number of groups under the care; number of children total; gender, age; by duration of stay; and number of employees implementing pre-primary education and care programmes.

The data on pre-primary education from school year 2015/2016 are the result of statistical processing of MEIS (Ministry of Education Information System) database.

Data sources and coverage

The data on pre-primary education are the result of statistical processing of MEIS (Ministry of Education Information System) database. The data refer to all pre-primary institutions in Montenegro obtained the work license from competent ministry.

This statistical survey covers all pre-primary institutions (public and private) in the territory of Montenegro, which received approval for work from the competent ministry, regardless of the form of ownership.

Data are collected for the entire territory of Montenegro, at the level of municipalities where (public and private) pre-primary school institutions are located.

Data confidentiality

On the basis of the Cooperation Agreement concluded between the Statistical Office and the Ministry of Education, the data submitted to the Statistical Office do not contain any features that enable identification of persons.

The obtained data are used exclusively for statistical purposes. Data are aggregated at certain classification levels and published in summary form.

Definitions

The statistics of pre-primary education collects, processes, and publishes data on the number and capacity of pre-primary institutions, number of educational groups, number of children in total and gender, age, according to the length of stay, and number of employees who implement programs of pre-primary education and upbringing. Pre-primary education and education forms a part of a unique educational system. Pre-primary education and education provides education and education of children, takes care of children and provides assistance to parents in improving the quality of life of families and children. Pre-primary education and education includes children until they enter elementary school. Pre-primary education and education depending on the age of the child, are done in nurseries and kindergartens.

Children under three years of age live in the nursery, and in kindergartens, children from three years of age to their primary school.

Education programme is the most widely defined programme orientation for the performance of educational work.

Educational group is the composition of children structured by age, pedagogical norms and numbers.

Educational unit is a part of a pre-primary institution outside the headquarters of an institution that includes one or more educational groups.

Publicly available programme means a programme that is issued or approved by a competent state authority.

Private institutions are institutions of pre-primary education and education established by a legal or natural person.

Private educator is a teacher of pre-primary education engaged in the need to implement basic program requirements with a child in the family.

Children from the most vulnerable groups of the population are: children with disabilities and developmental difficulties, children with difficulties caused by social, linguistic and cultural obstacles.

Harmonization with EU regulations

The survey on statistics of education and lifelong learning is harmonized with the regulation <http://ec.europa.eu/eurostat/web/education-and-training/legislation>.

National classification of education (aligned with the International Standard Classification of Education - ISCED 2011).

The International Standard Classification of Education (ISCED) is a framework that enables standardized reporting of a wide range of relevant education statistics in accordance with an internationally accepted set of common definitions and concepts, ensuring international comparability of the obtained indicators.

Organisation of survey

The Statistical Office - Department of Education, Culture and Justice Statistics and the Ministry of Education participate in the preparation and implementation of the statistical survey, which provides the pre-primary education database (MEIS).

Instruments of survey

- ❖ Reception of the MEIS database - enrollment of children in pre-primary institutions with the balance of September 30 of the school year, the Ministry of Education delivers the database at the end of November;
- ❖ Tabulation, control (logical and computational), creation of results - December, January;
- ❖ Drafting of the announcement – February.

Dissemination

The publication of data is done in accordance with the Statistical Release Calendar of the Statistical Office, according to a predefined date and manner of publishing data.

Published data are available to users in the release on the pre-primary education, as well as in the statistical publications (Statistical Yearbook, Women and men in Montenegro, Montenegro in Figures).