

OBRAZOVANJE

Izvori i metode prikupljanja podataka

Podaci o predškolskom, osnovnom i srednjem obrazovanju od školske 2015/2016. godine rezultat su statističke obrade baze podataka Ministarstva prosvjete - MEIS.

Podaci o visokom obrazovanju se prikupljaju kombinovano: administrativnim putem i izvještajnom metodom.

Obuhvat

Godišnjim istraživanjima statistike obrazovanja obuhvaćeno je osnovno, srednje i visoko obrazovanje. Podaci za osnovno i srednje obrazovanje odnose se na kraj školske godine, dok se podaci za upisane studente i nastavno osoblje na visokim školama, fakultetima i akademijama odnose na zimski semestar u kome je izvršen upis studenata. Podaci o diplomiranim studentima, specijalistima, magistrima nauka i doktorima nauka, odnose se na kalendarsku godinu.

Definicije

U statistici obrazovanja pod pojmom škola podrazumijeva se obrazovno-vaspitna ustanova ili jedinica koja obavlja obrazovno vaspitnu djelatnost ostvarivanjem nastavnog plana i programa. Kao škola je prikazana svaka školska jedinica, bez obzira da li je samostalna škola, matična škola, jedinica u sastavu (područno odjeljenje) ili odjeljenje pri drugoj vrsti škole.

Redovno osnovno obrazovanje

Osnovno obrazovanje i vaspitanje je obavezno za svu djecu uzrasta od šest do petnaest godina života. Osnovno obrazovanje i vaspitanje traje devet godina.

Osnovne škole obuhvataju područna odjeljenja-jedinice u sastavu i to: četvororazredne, petorazredne, samostalne i matične devetorazredne (potpune) osnovne škole.

Redovno srednje obrazovanje

Srednje obrazovanje može biti opšte srednje i srednje stručno obrazovanje.

U gimnaziji se stiče opšte srednje obrazovanje. Obrazovanje u gimnaziji traje četiri godine.

U trogodišnjoj, odnosno četvorogodišnjoj stručnoj školi se stiče kvalifikacija nivoa srednjeg stručnog obrazovanja u trajanju od tri, odnosno četiri godine.

Srednje umjetničko obrazovanje ostvaruju likovne, muzičke i baletske škole. U srednjoj umjetničkoj školi stiču se kvalifikacije nivoa srednjeg stručnog obrazovanja u trajanju od četiri godine.

Od školske 1987/1988. godine, u srednjim školama, učenici se od prvog razreda obrazuju za odgovarajuću struku, odnosno zanimanje, a od školske 1990/1991. godine srednje obrazovanje se realizuje po područjima rada i u okviru njih po obrazovnim profilima (zanimanjima).

Obrazovanje i vaspitanje djece sa posebnim obrazovnim potrebama (osnovno i srednje)

Obrazovanje i vaspitanje djece sa posebnim obrazovnim potrebama je obrazovanje djece i mladih ometene u psihičkom ili fizičkom razvoju. Učenici se, po pravilu, primaju u starosti školske obaveze, ali i preko nje. Nastavni plan i program ovih škola u skladu je s planom i programom odgovarajuće redovne škole, prilagođen stepenu ometenosti učenika.

Odjeljenja za obrazovanje i vaspitanje djece sa posebnim obrazovnim potrebama pri odgovarajućim redovnim školama prikazana su kao školske jedinice, što je u saglasnosti sa definicijom škole kao jedinice posmatranja

EDUCATION

Sources and methods of data collection

The data on pre-primary, primary and secondary education from school year 2015/2016 are the result of statistical processing of MEIS (Ministry of Education Information System) database.

Data on higher education are collected through combination of administrative and reporting method.

Coverage

Annual surveys of education statistics cover primary, secondary and higher education institutions. Data on primary and secondary education relate to the end of a school year, whereas data on enrolled students and teaching staff in higher schools, faculties and academies refer to the winter semester when students were enrolled. Data on graduated students, specialists, master's and doctor's degree holders, refer to the calendar year.

Definitions

As by education statistics, schools are defined as educational institutions or units performing educational activity according to established educational plan and programme. Each school unit is presented as a school, no matter whether it is autonomous school, central school, regional school departments or separate department within different type of school.

Regular primary education

Primary education is obligatory for all children aged 6-15 years. Primary education lasts nine years.

Primary schools comprises regional school departments-units according to the following: four-year, five-year, independent and central nine-year (complete) primary schools

Regular secondary education

Secondary education can be general secondary and secondary vocational education.

Gymnasiums provide general education. Education in gymnasium lasts four years.

A three-year vocational school qualifies for three years of vocational secondary education, while a four-year vocational school qualifies for four years of education.

Secondary art education is provided by art, music and ballet schools. The secondary arts school qualifies for four years of vocational secondary education.

As of school year 1987/1988, in secondary schools, students from the first grade had been educated for a certain vocation or occupation branch while as of school year 1990/1991, secondary education has been realized by fields of work including educational profiles (occupations).

Education of children with special educational needs (primary and secondary)

Education of children with special educational needs is education of children and youth disturbed in psychological and physical development. Pupils are registered into schools at the age when school obligation is compulsory but also over that age border. Curriculum of these schools is in accordance with curriculum of certain regular school, adapted to the level of disturbance of pupils.

Classes for education of children with special educational needs in corresponding regular schools are shown as school units, which is in line with the definition of school as an observation unit.

Obrazovanje odraslih

U školama za obrazovanje odraslih omogućuje se licima starijim od 15 godina života (odrasli), koji redovno ne pohađaju školu, da steknu osnovno obrazovanje i vaspitanje.

Odrasli osnovnu školu mogu završiti pohađanjem nastave ili polaganjem ispita. Osnovno obrazovanje za odrasle organizuje se po razredima od I do IX i traje četiri godine. Organizaciono, ove škole se javljaju kao posebne škole.

Srednje obrazovanje odrasla lica stiču kao vanredni učenici u srednjim školama.

Visoko obrazovanje

Do školske 2004/2005.god. visoko obrazovanje je obuhvatalo više škole, fakultete i umjetničke akademije. Visoko obrazovanje se stiče (za studente koji su upisali prije školske 2004/2005.) na fakultetima i umjetničkim akademijama na kojima nastava traje najmanje četiri godine, a više obrazovanje se stiče završavanjem prvog stepena visokoškolske nastave ili više škole na kojima nastava traje dvije godine (dvogodišnje studije).

Akademski 2003/2004.god. na većini fakulteta prva godina studija je organizovana u skladu sa principima Bolonjske deklaracije, a od akademske 2004/2005. god. ovaj način studiranja primjenjuje se na svim fakultetima. Prema Zakonu o visokom obrazovanju (Sl. list CG, br. 60/03) postoje tri nivoa visokog obrazovanja: osnovne studije, postdiplomske studije (specijalističke i magistarske) i doktorske studije. Visoko obrazovanje se ostvaruje kroz: akademske i primijenjene studijske programe.

Status studenta stiče se upisom na odgovarajući studijski program. Student može imati status budžetski finansiranog ili samofinansirajućeg studenta. Na privatnim visokoškolskim ustanovama studenti plaćaju školarinu i imaju status samofinansirajućih studenata.

Stopa upisa

$$GER_h^t = \frac{E_h^t}{P_{h,a}^t} * 100$$

Gdje je:

GER_h^t - Bruto stopa upisa na nivou obrazovanja **h** u školskoj godini **t**

E_h^t - Upis na nivo obrazovanja **h** u školskoj godini **t**

$P_{h,a}^t$ - Stanovništvo u starosnoj grupi **a** koje zvanično odgovara nivou obrazovanja **h** u školskoj godini **t**.

Stopa upisa u predškolske ustanove predstavlja odnos ukupnog broja upisane djece u predškolske ustanove i populacije uzrasta 0-5 godina*100.

Stopa upisa u osnovnu školu predstavlja odnos broja učenika koji su upisali osnovnu školu (ISCED 1+2) uključujući i djecu u resursnim centrima na početku školske godine i populacije uzrasta 6 - 14 godina*100.

Stopa upisa u srednju školu predstavlja odnos broja učenika koji su upisali srednju školu (ISCED 3) uključujući i djecu u resursnim centrima na početku školske godine i populacije uzrasta 15 - 18 godina*100.

Stopa upisa na visoko obrazovanje predstavlja odnos broja studenata koji su upisali studije na visokoškolskim ustanovama (ISCED 5-8) na početku akademske godine i populacije uzrasta 19 - 27 godina*100.

U tabelama su date bruto stope, izračunate na osnovu procijenjenog broja stanovnika.

Adult education

Schools for adults' education provide possibility to persons over 15 years (adults) who are not regularly attending a school, to acquire elementary education and training.

Adults can complete primary school by either regular attending of school or taking exams. Primary education for adults is organized by grade from I to IX and lasts for four years. Organizationally, these are recognized as separate schools.

Adults acquire a secondary education as part-time students in secondary schools.

Higher education

Until school year 2004/2005, higher education included high schools, faculties and art academies. Higher (tertiary education) – faculties and academies (for students enrolled before the school year 2004/05) is received at faculties and art academies, and is lasting minimum 4 years, while high (post-secondary non-tertiary education) is received upon completion of first degree of higher education or completion of high schools, whereas in both cases the schooling lasts 2 years.

In almost all faculties the first year of studies of academic year 2003/2004, was organized in consistency with Bologna Declaration, while as of 2004/2005 academic year it has been applied in all faculties. Pursuant to the Law on Higher Education (Official Gazette of the Republic of Montenegro 60/03), there are three levels of higher education: basic studies, postgraduate studies (specialist and master) and PhD studies. Higher education is achieved through: academic and applied study programmes.

The status of student is acquired with the entering an appropriate study programme. Student may have the status of state-financed or self-financed student. In private higher education institutions, students pay the tuition fee and possess the status of self-financed students.

Enrollment rate

$$GER_h^t = \frac{E_h^t}{P_{h,a}^t} * 100$$

Where:

GER_h^t - Gross Enrolment Ratio at level of education **h** in school year **t**

E_h^t - Enrolment at the level of education **h** in school year **t**

$P_{h,a}^t$ - Population in age group **a** which officially corresponds to the level of education **h** in school year **t**

The enrollment rate in pre-primary education is the ratio of the total number of children enrolled in pre-primary and the population aged 0-5 years *100.

The enrollment rate in primary school is the ratio of the number of pupils who enrolled in primary school (ISCED 1 2) including children in resource centers at the beginning of the school year and the population aged 6 - 14 years*100.

The enrollment rate in secondary school is the ratio of the number of pupils who enrolled in secondary school (ISCED 3) including children in resource centers at the beginning of the school year and the population aged 15 - 18 years*100.

The enrollment rate in higher education is the ratio of the number of students who enrolled in the studies at institutions of higher education (ISCED 5-8) at the beginning of the academic year and the population aged 19 - 27 years*100.

The tables give the gross rates, calculated on the basis of the estimated population.

21 – 1. PREDŠKOLSKE USTANOVE

PRE-SCHOOL INSTITUTIONS

Školska godina School year	ustanove Institutions	Vaspitne jedinice child-care units	Korisnici / Beneficiaries		Radnici / Employees					
			ukupno Total	žene Females	ukupno Total	žene Females	od toga / Out of which			ostali Other
							vaspitači Educators	zdravstveni Medical staff	administrativni Administrative staff	
2016/2017	41	135	18 957	9 061	2 180	2 094	1 039	409	41	605
2017/2018	43	147	20 769	9 364	2 485	2 385	1 259	474	87	565
2018/2019	47	166	21 663	10 169	2 648	2 571	1 301	534	89	647
2019/2020	49	170	23 080	10 947	2 780	2 694	1 362	592	103	723
2020/2021	44	158	21 318	10 176	2 787	2 708	1 407	592	104	684

21 – 2. STOPA UPISA DJECE U PREDŠKOLSKE USTANOVE
ENROLLMENT RATE OF CHILDREN INTO PRESCHOOL INSTITUTIONS

Školska godina / School year	Ukupno Total	Muški Male	Ženski Female
2017/2018	46,60	49,29	43,70
2018/2019	48,57	49,67	47,38
2019/2020	52,24	52,85	51,55
2020/2021	48,71	49,09	48,30

21 – 3. OSNOVNI POKAZATELJI O OSNOVNIM
I SREDNJIM ŠKOLAMA
kraj 2019/2020. školske godine

BASIC INDICATORS OF PRIMARY
AND SECONDARY EDUCATION
end of 2019/2020 school year

	Odjeljenja <i>Class units</i>	Učenci koji su završili obrazovanje <i>Pupils who completed education</i>					
		Ukupno <i>Total</i>	Muški <i>Male</i>	Ženski <i>Female</i>	Završili školu <i>Completed schooling</i>		
					Redovni učenici <i>Regular pupils</i>	Vanredni učenici <i>Part-time pupils</i>	
REDOVNO OSNOVNO OBRAZOVANJE	3 474	67 596	35 306	32 290	6 985	-	REGULAR PRIMARY EDUCATION
REDOVNO SREDNJE OBRAZOVANJE	1 163	26 668	13 470	13 198	6 796	625	REGULAR SECONDARY EDUCATION
REDOVNO SREDNJE OBRAZOVANJE PO PODRUČJIMA RADA REGULAR SECONDARY EDUCATION BY FIELDS OF STUDY							
PODRUČJA RADA ¹⁾							FIELDS OF STUDY ¹⁾
Gimnazija	344	8 487	3 686	4 801	2 235	63	Gymnasiums
Poljoprivreda, proizvodnja i prerada hrane	42	560	299	261	126	10	Agriculture, production and processing of food
Šumarstvo i obrada drveta	9	92	89	3	38	10	Forestry and wood processing
Geologija, rudarstvo i metalurgija	5	43	26	17	10	3	Geology, mining and metallurgy
Mašinstvo i obrada metala	66	1 418	1 343	75	272	38	Mechanical engineering and metal processing
Elektrotehnika	105	2 410	2 152	258	656	84	Electrical engineering
Hemija, nemetali i grafičarstvo	11	235	111	124	40	6	Chemistry, non-metals and graph.
Tekstil i kožarstvo	6	108	3	105	7	1	Textile and leather industry
Arhitektura, geodezija i građevinarstvo	35	659	330	329	169	41	Geodesy and construction
Saobraćaj	74	1 584	1 089	495	527	60	Transportation
Trgovina, ugostiteljstvo i turizam	192	4 023	2 165	1 858	948	114	Trade, catering and tourism
Ekonomija, pravo, administracija	133	3 556	1 303	2 253	964	96	Economics, law, administration
Kultura, umjetnost i javno informisanje	31	347	98	249	58	3	Culture, arts and public information
Zdravstvo i socijalna zaštita	91	2 740	675	2 065	650	79	Public health and social welfare
Ostalo (lične usluge)	19	406	101	305	96	17	Other (personal services)
Osnovno obrazovanje odraslih	16	142	90	52	142	-	Primary education of adults

¹⁾ Broj područja rada (Struka) je prikazan za sve razrede (od I do IV razreda)

¹⁾ Number of fields of study is given for all grades (1st – 4th)

21 – 4. STOPA UPISA U OSNOVNU ŠKOLU

ENROLLMENT RATE IN PRIMARY SCHOOL

Školska godina School year	Stopa upisa / The enrollment rate		
	Ukupno Total	Muški Male	Ženski Female
2018/2019	100,97	100,97	100,97
2019/2020	101,27	101,41	101,12
2020/2021	101,82	101,77	101,88

21 – 5. STOPA UPISA U SREDNJU ŠKOLU

ENROLLMENT RATE IN SECONDARY SCHOOL

Školska godina School year	Stopa upisa / The enrollment rate		
	Ukupno Total	Muški Male	Ženski Female
2018/2019	86,67	86,37	86,98
2019/2020	86,85	86,16	87,87
2020/2021	87,61	86,52	88,79

21 – 6. NASTAVNO OSOBLJE – VISOKOŠKOLSKE USTANOVE

TEACHING STAFF – ACADEMIC INSTITUTIONS

Akademska godina Academic year	Akademska osoblje Academic Staff			Stručno osoblje Experts		
	Ukupno Total	Muški Male	Ženski Female	Ukupno Total	Muški Male	Ženski Female
2016/2017	1 306	693	613	299	134	165
2017/2018	1 328	702	626	271	125	146
2018/2019	1 358	711	647	270	124	146
2019/2020	1 365	693	672	257	110	147
2020/2021	1 317	688	629	246	100	146

21 – 7. STUDENTI OSNOVNIH STUDIJA PREMA NAČINU
FINANSIRANJA I POLUSTUDENTS BASIC STUDIES BY SOURCE
OF FINANCING AND SEX

Akademska godina Academic year	Studenti / Students								
	Ukupno Total			Finansiranje iz budžeta Financed from the Budget			Samofinansiranje Self-financed		
	Ukupno Total	Muški Male	Ženski Female	Ukupno Total	Muški Male	Ženski Female	Ukupno Total	Muški Male	Ženski Female
2016/2017	21 422	9 821	11 601	4 147	1 611	2 536	17 275	8 210	9 065
2017/2018	20 250	9 082	11 168	5 930	2 500	3 430	14 320	6 582	7 738
2018/2019	19 210	8 592	10 618	6 307	2 664	3 643	12 903	5 928	6 975
2019/2020	18 582	8 298	10 284	6 195	2 634	3 561	12 387	5 664	6 723
2020/2021	18 403	8 233	10 170	6 333	2 618	3 715	12 070	5 615	6 455

21 – 8. STUDENTI OSNOVNIH STUDIJA PREMA
NAČINU FINANSIRANJA I GODINAMA STUDIJASTUDENTS BASIC STUDIES BY SOURCE
OF FINANCING AND YEAR OF STUDIES

Akademska godina <i>Academic year</i>	Studenti – ukupno / <i>Students - total</i>						
	Ukupno <i>Total</i>	Godine studija / <i>Year of studies</i>					
		I	II	III	IV	V	VI
	UKUPNO / TOTAL						
2016/2017	21 422	6 887	6 258	7 323	826	96	32
2017/2018	20 250	6 725	5 870	6 691	826	102	36
2018/2019	19 210	6 676	5 137	6 442	819	103	33
2019/2020	18 582	6 534	5 034	6 953	912	117	32
2020/2021	18 403	6 701	4 932	5 796	779	156	39
	FINANSIRANJE IZ BUDŽETA / FINANCED FROM THE BUDGET						
2016/2017	4 147	1 680	1 132	1 034	217	60	24
2017/2018	5 930	3 503	1 198	956	199	54	20
2018/2019	6 307	3 445	1 607	983	207	43	22
2019/2020	6 195	3 293	1 490	1 121	229	47	15
2020/2021	6 333	3 402	1 611	1 090	136	75	19

21 – 9. DIPLOMIRANI STUDENTI (OSNOVNE STUDIJE)

FACULTY GRADUATES (BASIC STUDIES)

Godina <i>Year</i>	Studenti / <i>Students</i>								
	Ukupno <i>Total</i>			Finansiranje iz budžeta <i>Financed from the Budget</i>			Samofinansiranje <i>Self-financed</i>		
	Ukupno <i>Total</i>	Muški <i>Male</i>	Ženski <i>Female</i>	Ukupno <i>Total</i>	Muški <i>Male</i>	Ženski <i>Female</i>	Ukupno <i>Total</i>	Muški <i>Male</i>	Ženski <i>Female</i>
2016	3 109	1 310	1 799	709	237	472	2 400	1 073	1 327
2017	3 048	1 292	1 756	688	231	437	2 380	1 061	1 319
2018	2 955	1 290	1 665	586	207	379	2 369	1 083	1 286
2019	2 997	1 297	1 700	545	194	351	2 452	1 103	1 349
2020	3 044	1 213	1 831	740	248	492	2 304	965	1 339

21 –10. STOPA UPISA NA VISOKO OBRAZOVANJE

ENROLLMENT RATE IN HIGHER EDUCATION

Akademska godina <i>Academic year</i>	Stopa upisa / <i>The enrollment rate</i>		
	Ukupno <i>Total</i>	Muški <i>Male</i>	Ženski <i>Female</i>
2017/2018	32,96	28,35	37,91
2018/2019	31,74	27,49	36,29
2019/2020	32,26	27,70	37,16
2020/2021	32,41	27,78	37,34

21 – 11. UPISANI NA POSTDIPLOMSKE
I DOKTORSKE STUDIJEENROLLED IN POSTGRADUATE
STUDIES AND DOCTORAL STUDIES

Akademska godina <i>Academic year</i>	Postdiplomske studije <i>Postgraduate studies</i>						Doktorske studije <i>Doctoral studies</i>		
	Specijalističke studije <i>Specialist studies</i>			Magistarske studije <i>Master studies</i>					
	Ukupno <i>Total</i>	Muški <i>Male</i>	Ženski <i>Female</i>	Ukupno <i>Total</i>	Muški <i>Male</i>	Ženski <i>Female</i>	Ukupno <i>Total</i>	Muški <i>Male</i>	Ženski <i>Female</i>
2016/2017	2 867	1 279	1 588	685	275	410	40	30	10
2017/2018	2 907	1 223	1 684	617	271	346	52	31	21
2018/2019	2 810	1 253	1 557	606	274	332	83	41	42
2019/2020	3 173	1 402	1 771	1 115	442	673	93	52	41
2020/2021	2 297	1 023	1 274	1 899	706	1 193	101	49	52

21 – 12. SPECIJALISTI, MAGISTRI I DOKTORI
PO POLUSPECIALISTS, MASTERS AND DOCTORS
BY GENDER

Godina <i>Year</i>	Specijalisti <i>Specialists</i>			Magistri nauka <i>Masters of science</i>			Doktori nauka <i>Doctors of science</i>		
	Ukupno <i>Total</i>	Muški <i>Male</i>	Ženski <i>Female</i>	Ukupno <i>Total</i>	Muški <i>Male</i>	Ženski <i>Female</i>	Ukupno <i>Total</i>	Muški <i>Male</i>	Ženski <i>Female</i>
2016	1 716	631	1 085	190	78	112	28	9	19
2017	1 812	721	1 091	163	71	92	18	10	8
2018	1 773	664	1 109	159	71	88	26	12	14
2019	1 796	732	1 064	213	75	138	20	12	8
2020	1 934	749	1 185	234	83	151	23	10	13

21 – 13. MAGISTRI I DOKTORI PREMA OBRAZOVNOM
PODRUČJU¹⁾ NAUČNOG RADA I POLUMASTERS' AND DOCTORS' DEGREES BY EDUCATIONAL
FIELDS¹⁾ OF SCIENTIFIC WORK AND BY SEX

		Magistri nauka <i>Masters of science</i>			Doktori nauka <i>Doctors of science</i>				
		2018	2019	2020	2018	2019	2020		
UKUPNO	ukupno	159	213	234	26	20	23	All	TOTAL
	muški	71	75	83	12	12	10	Male	
	ženski	88	138	151	14	8	13	Female	
Opšti programi i kvalifikacije	ukupno	-	-	-	-	-	-	All	Generic programmes and qualifications
	muški	-	-	-	-	-	-	Male	
	ženski	-	-	-	-	-	-	Female	
Obrazovanje	ukupno	8	18	11	1	-	1	All	Education
	muški	1	5	1	-	-	-	Male	
	ženski	7	13	10	1	-	1	Female	
Umjetnost i humanističke nauke	ukupno	17	11	20	2	2	1	All	Humanities and Arts
	muški	7	1	3	1	2	-	Male	
	ženski	10	10	17	1	-	1	Female	
Društvene nauke, novinarstvo i informisanje	ukupno	51	89	76	10	4	9	All	Social sciences, journalism and information
	muški	20	30	26	5	1	6	Male	
	ženski	31	59	50	5	3	3	Female	
Poslovanje, administracija i pravo	ukupno	16	31	24	1	1	-	All	Business, administration and law
	muški	9	16	10	-	-	-	Male	
	ženski	7	15	14	1	1	-	Female	
Prirodne nauke, matematika i statistika	ukupno	18	4	11	3	2	3	All	Natural sciences, mathematics and statistics
	muški	6	1	5	-	2	1	Male	
	ženski	12	3	6	3	-	2	Female	
Informacione i komunikacione tehnologije	ukupno	7	3	6	-	-	-	All	Information and Communication Technologies
	muški	6	3	5	-	-	-	Male	
	ženski	1	-	1	-	-	-	Female	
Inženjerstvo, proizvodnja i građevinarstvo	ukupno	27	26	58	6	4	4	All	Engineering, manufacturing and construction
	muški	13	13	28	3	3	1	Male	
	ženski	14	13	30	3	1	3	Female	
Poljoprivreda, šumarstvo, ribarstvo i veterinarstvo	ukupno	2	5	4	-	-	-	All	Agriculture, forestry, fisheries and veterinary
	muški	-	2	1	-	-	-	Male	
	ženski	2	3	3	-	-	-	Female	
Zdravstvo i socijalna zaštita	ukupno	-	-	-	-	1	1	All	Health and welfare
	muški	-	-	-	-	1	-	Male	
	ženski	-	-	-	-	-	1	Female	
Usluge	ukupno	13	26	24	3	6	4	All	Services
	muški	9	4	4	3	3	2	Male	
	ženski	4	22	20	-	3	2	Female	

¹⁾ Međunarodna standardna klasifikacija obrazovanja:
(ISCED-F 2013)

¹⁾ International Standard Classification of Education:
(ISCED-F 2013)

21 – 14. DOMOVI UČENIKA I STUDENATA

PUPILS' AND STUDENTS' DORMITORIES

	ustanove <i>Institutions</i>	Korisnici / <i>Beneficiaries</i>		Radnici / <i>Employees</i>					
		ukupno <i>Total</i>	žene <i>Females</i>	ukupno <i>Total</i>	žene <i>Females</i>	od toga / <i>out of which</i>			ostali <i>Other</i>
						vaspitači <i>Educators</i>	zdravstveni <i>Medical staff</i>	administrativni <i>Administrative staff</i>	
Domovi učenika / Pupils' dormitories									
2016/2017	6	329	150	87	56	12	-	20	55
2017/2018	5	343	158	78	49	8	-	19	51
2018/2019	7	340	171	89	56	13	-	14	62
2019/2020	8	392	199	97	62	15	-	20	62
2020/2021	8	394	205	...	...	...	...	...	...
Studentski domovi / Students' dormitories									
2016/2017	4	2 021	1 333	207	136	4	-	39	164
2017/2018	4	2 090	1 383	201	129	4	-	37	160
2018/2019	5	1 671	1 031	223	145	8	-	38	177
2019/2020	5	1 677	1 076	233	155	9	-	50	174
2020/2021	5	1 717	1 063	...	...	...	...	...	...

