

OBRAZOVANJE

Izvori i metode prikupljanja podataka

Podaci o predškolskom, osnovnom i srednjem obrazovanju od školske 2015/2016. godine rezultat su statističke obrade baze podataka Ministarstva prosvjete - MEIS.

Podaci o visokom obrazovanju se prikupljaju kombinovano: administrativnim putem i izvještajnom metodom.

Obuhvat

Godišnjim istraživanjima statistike obrazovanja obuhvaćeno je osnovno, srednje i visoko obrazovanje. Podaci za osnovno i srednje obrazovanje odnose se na kraj školske godine, dok se podaci za upisane studente i nastavno osoblje na visokim školama, fakultetima i akademijama odnose na zimski semestar u kome je izvršen upis studenata. Podaci o diplomiranim studentima, specijalistima, magistrima nauka i doktorima nauka, odnose se na kalendarsku godinu.

Definicije

U statistici obrazovanja pod pojmom škola podrazumijeva se obrazovno-vaspitna ustanova ili jedinica koja obavlja obrazovno vaspitnu djelatnost ostvarivanjem nastavnog plana i programa. Kao škola je prikazana svaka školska jedinica, bez obzira da li je samostalna škola, matična škola, jedinica u sastavu (područno odjeljenje) ili odjeljenje pri drugoj vrsti škole.

Redovno osnovno obrazovanje

Osnovno obrazovanje i vaspitanje je obavezno za svu djecu uzrasta od šest do petnaest godina života. Osnovno obrazovanje i vaspitanje traje devet godina.

Osnovne škole obuhvataju područna odjeljenja-jedinice u sastavu i to: četvororazredne, petorazredne, samostalne i matične devetorazredne (potpune) osnovne škole.

Redovno srednje obrazovanje

Srednje obrazovanje može biti opšte srednje i srednje stručno obrazovanje.

U gimnaziji se stiče opšte srednje obrazovanje. Obrazovanje u gimnaziji traje četiri godine.

U trogodišnjoj, odnosno četvorogodišnjoj stručnoj školi se stiče kvalifikacija nivoa srednjeg stručnog obrazovanja u trajanju od tri, odnosno četiri godine.

Srednje umjetničko obrazovanje ostvaruju likovne, muzičke i baletske škole. U srednjoj umjetničkoj školi stiču se kvalifikacije nivoa srednjeg stručnog obrazovanja u trajanju od četiri godine.

Od školske 1987/1988. godine, u srednjim školama, učenici se od prvog razreda obrazuju za odgovarajuću struku, odnosno zanimanje, a od školske 1990/1991. godine srednje obrazovanje se realizuje po područjima rada i u okviru njih po obrazovnim profilima (zanimanjima).

Obrazovanje i vaspitanje djece sa posebnim obrazovnim potrebama (osnovno i srednje)

Obrazovanje i vaspitanje djece sa posebnim obrazovnim potrebama je obrazovanje djece i mladih ometene u psihičkom ili fizičkom razvoju. Učenici se, po pravilu, primaju u starosti školske obaveze, ali i preko nje. Nastavni plan i program ovih škola u skladu je s planom i programom odgovarajuće redovne škole, prilagođen stepenu ometenosti učenika.

Odjeljenja za obrazovanje i vaspitanje djece sa posebnim obrazovnim potrebama pri odgovarajućim redovnim školama prikazana su kao školske jedinice, što je u saglasnosti sa definicijom škole kao jedinice posmatranja.

EDUCATION

Sources and methods of data collection

The data on pre-primary, primary and secondary education from school year 2015/2016 are the result of statistical processing of MEIS (Ministry of Education Information System) database.

Data on higher education are collected through combination of: administrative and reporting method.

Coverage

Annual surveys of education statistics cover primary, secondary and higher education institutions. Data on primary and secondary education relate to the end of a school year, whereas data on enrolled students and teaching staff in higher schools, faculties and academies refer to the winter semester when students were enrolled. Data on graduated students, specialists, master's and doctor's degree holders, refer to the calendar year.

Definitions

As by education statistics, schools are defined as educational institutions or units performing educational activity according to established educational plan and programme. Each school unit is presented as a school, no matter whether it is autonomous school, central school, regional school departments or separate department within different type of school.

Regular primary education

Primary education is obligatory for all children aged 6-15 years. Primary education lasts nine years.

Primary schools comprises regional school departments-units according to the following: four-year, five-year, independent and central nine-year (complete) primary schools

Regular secondary education

Secondary education can be general secondary and secondary vocational education.

Gymnasiums provide general education. Education in gymnasium lasts four years.

A three-year vocational school qualifies for three years of vocational secondary education, while a four-year vocational school qualifies for four years of education.

Secondary art education is provided by art, music and ballet schools. The secondary arts school qualifies for four years of vocational secondary education.

As of school year 1987/1988, in secondary schools, students from the first grade had been educated for a certain vocation or occupation branch while as of school year 1990/1991, secondary education has been realized by fields of work including educational profiles (occupations).

Education of children with special educational needs (primary and secondary)

Education of children with special educational needs is education of children and youth disturbed in psychological and physical development. Pupils are registered into schools at the age when school obligation is compulsory but also over that age border. Curriculum of these schools is in accordance with curriculum of certain regular school, adapted to the level of disturbance of pupils.

Classes for education of children with special educational needs in corresponding regular schools are shown as school units, which is in line with the definition of school as an observation unit.

Obrazovanje odraslih

U školama za obrazovanje odraslih omogućuje se licima starijim od 15 godina života (odrasli), koji redovno ne pohađaju školu, da steknu osnovno obrazovanje i vaspitanje.

Odrasli osnovnu školu mogu završiti pohađanjem nastave ili polaganjem ispita. Osnovno obrazovanje za odrasle organizuje se po razredima od I do IX i traje četiri godine. Organizaciono, ove škole se javljaju kao posebne škole.

Srednje obrazovanje odrasla lica stiču kao vanredni učenici u srednjim školama.

Visoko obrazovanje

Do školske 2004/2005.god. visoko obrazovanje je obuhvatalo više škole, fakultete i umjetničke akademije. Visoko obrazovanje se stiče (za studente koji su upisali prije školske 2004/2005.) na fakultetima i umjetničkim akademijama na kojima nastava traje najmanje četiri godine, a više obrazovanje se stiče završavanjem prvog stepena visokoškolske nastave ili više škole na kojima nastava traje dvije godine (dvo godišnje studije).

Akademске 2003/2004.god. na većini fakulteta prva godina studija je organizovana u skladu sa principima Bolonjske deklaracije, a od akademске 2004/2005. god. ovaj način studiranja primjenjuje se na svim fakultetima. Prema Zakonu o visokom obrazovanju (Sl. list CG, br. 60/03) postoje tri nivoa visokog obrazovanja: osnovne studije, postdiplomske studije (specijalističke i magistarske) i doktorske studije. Visoko obrazovanje se ostvaruje kroz: akademske i primijenjene studijske programe.

Status studenta stiče se upisom na odgovarajući studijski program. Student može imati status budžetski finansiranog ili samofinansirajućeg studenta. Na privatnim visokoškolskom ustanovama studenti plaćaju školarinu i imaju status samofinansirajućih studenata.

Stopa upisa

$$GER_h^t = \frac{E_h^t}{P_{h,a}^t} * 100$$

Gdje je:

GER_h^t - Bruto stopa upisa na nivou obrazovanja h u školskoj godini t

E_h^t - Upis na nivo obrazovanja h u školskoj godini t

$P_{h,a}^t$ - Stanovništvo u starosnoj grupi a koje zvanično odgovara nivou obrazovanja h u školskoj godini t .

Stopa upisa u predškolske ustanove predstavlja odnos ukupnog broja upisane djece u predškolske ustanove i populacije uzrasta 0-5 godina*100.

Stopa upisa u osnovnu školu predstavlja odnos broja učenika koji su upisali osnovnu školu (ISCED 1+2) uključujući i djecu u resursnim centrima na početku školske godine i populacije uzrasta 6 - 14 godina*100.

Stopa upisa u srednju školu predstavlja odnos broja učenika koji su upisali srednju školu (ISCED 3) uključujući i djecu u resursnim centrima na početku školske godine i populacije uzrasta 15 -18 godina*100.

Stopa upisa na visoko obrazovanje predstavlja odnos broja studenata koji su upisali studije na visokoškolskim ustanovama (ISCED 5-8) na početku akademske godine i populacije uzrasta 19 - 27 godina*100.

U tabelama su date bruto stope, izračunate na osnovu procijenjenog broja stanovnika. Procijenjeni broja stanovnika za školsku/akademsku 2023/2024. godinu izračunat na osnovu podataka dobijenih iz Popisa stanovništva, domaćinstava i stanova, sprovedenog 2023. godine.

Adult education

Schools for adults' education provide possibility to persons over 15 years (adults) who are not regularly attending a school, to acquire elementary education and training.

Adults can complete primary school by either regular attending of school or taking exams. Primary education for adults is organized by grade from I to IX and lasts for four years. Organizationally, these are recognized as separate schools.

Adults acquire a secondary education as part-time students in secondary schools.

Higher education

Until school year 2004/2005, higher education included high schools, faculties and art academies. Higher (tertiary education) – faculties and academies (for students enrolled before the school year 2004/05) is received at faculties and art academies, and is lasting minimum 4 years, while high (post-secondary non-tertiary education) is received upon completion of first degree of higher education or completion of high schools, whereas in both cases the schooling lasts 2 years.

In almost all faculties the first year of studies of academic year 2003/2004, was organized in consistency with Bologna Declaration, while as of 2004/2005 academic year it has been applied in all faculties. Pursuant to the Law on Higher Education (Official Gazette of the Republic of Montenegro 60/03), there are three levels of higher education: basic studies, postgraduate studies (specialist and master) and PhD studies. Higher education is achieved through: academic and applied study programmes.

The status of student is acquired with the entering an appropriate study programme. Student may have the status of state-financed or self-financed student. In private higher education institutions, students pay the tuition fee and possess the status of self-financed students.

Enrollment rate

$$GER_h^t = \frac{E_h^t}{P_{h,a}^t} * 100$$

Where:

GER_h^t - Gross Enrolment Ratio at level of education h in school year t

E_h^t - Enrolment at the level of education h in school year t

$P_{h,a}^t$ - Population in age group a which officially corresponds to the level of education h in school year t

The enrollment rate in pre-primary education is the ratio of the total number of children enrolled in pre-primary and the population aged 0-5 years *100.

The enrollment rate in primary school is the ratio of the number of pupils who enrolled in primary school (ISCED 1 2) including children in resource centers at the beginning of the school year and the population aged 6 - 14 years*100.

The enrollment rate in secondary school is the ratio of the number of pupils who enrolled in secondary school (ISCED 3) including children in resource centers at the beginning of the school year and the population aged 15 - 18 years*100.

The enrollment rate in higher education is the ratio of the number of students who enrolled in the studies at institutions of higher education (ISCED 5-8) at the beginning of the academic year and the population aged 19 - 27 years*100.

The tables give the gross rates, calculated on the basis of the estimated population. Estimated population for the school/academic year 2023/2024. calculated on the basis of data obtained from the Census of Population, Households and Dwellings, conducted in 2023.

20 – 1. PREDŠKOLSKE USTANOVE

PRE-SCHOOL INSTITUTIONS

Školska godina School year	ustanove Institutions	Vaspitne jedinice child-care units	Korisnici / Beneficiaries		Radnici / Employees					
			ukupno Total	djevojčice Girls	ukupno Total	žene Females	od toga / Out of which			ostali Other
							vaspitači Educators	zdravstveni Medical staff	administrativni Administrative staff	
2020/2021	44	158	21 318	10 176	2 787	2 708	1 407	592	104	684
2021/2022	52	158	23 008	10 986	3 093	2 986	1 469	692	92	840
2022/2023	54	159	24 663	11 715	3 287	3 173	1 506	763	133	885
2023/2024	53	165	25 077	11 993	3 460	3 340	1 575	793	139	953
2024/2025	55	162	25 932	12 366	3 679	3 549	1 655	869	137	1 018

20 – 2. STOPA UPISA DJECE U PREDŠKOLSKE USTANOVE PO GODINAMA STAROSTI
ENROLLMENT RATE OF CHILDREN INTO PRESCHOOL INSTITUTIONS BY AGE

Školska godina / School year	0-5 (ISCED 0)			0-2 (ISCED 01)			od 3 godine do polaska u skolu (ISCED 02)		
	Ukupno Total	Muški Male	Ženski Female	Ukupno Total	Muški Male	Ženski Female	Ukupno Total	Muški Male	Ženski Female
2021/2022	52,99	53,47	52,46	29,32	29,72	28,88	76,00	76,71	75,22
2022/2023	57,52	58,19	56,80	33,00	33,14	32,84	81,49	82,50	80,39
2023/2024	57,16	57,76	56,52	32,33	32,09	32,60	82,32	83,43	81,11
2024/2025	59,78	60,71	58,79	35,01	35,38	34,61	85,41	86,66	84,08

20 – 3. OSNOVNI POKAZATELJI O OSNOVNIM
I SREDNJIM ŠKOLAMA
kraj 2023/2024. školske godine

BASIC INDICATORS OF PRIMARY
AND SECONDARY EDUCATION
end of 2023/2024 school year

	Odjeljenja <i>Class units</i>	Učenci koji su završili obrazovanje <i>Pupils who completed education</i>					
		Ukupno <i>Total</i>	Muški <i>Male</i>	Ženski <i>Female</i>	Završili školu <i>Completed schooling</i>		
					Redovni učenici <i>Regular pupils</i>	Vanredni učenici <i>Part-time pupils</i>	
REDOVNO OSNOVNO OBRAZOVANJE	3 716	69 450	35 952	33 498	7 970	-	REGULAR PRIMARY EDUCATION
REDOVNO SREDNJE OBRAZOVANJE	1 206	24 429	12 162	12 267	5 761	1 055	REGULAR SECONDARY EDUCATION
							REDOVNO SREDNJE OBRAZOVANJE PO PODRUČJIMA RADA REGULAR SECONDARY EDUCATION BY FIELDS OF STUDY
PODRUČJA RADA ¹⁾							FIELDS OF STUDY ¹⁾
Gimnazija	347	7 661	3 272	4 389	1 851	65	Gymnasiums
Poljoprivreda, proizvodnja i prerada hrane	41	447	224	223	105	27	Agriculture, production and processing of food
Šumarstvo i obrada drveta	4	28	25	3	10	2	Forestry and wood processing
Geologija, rudarstvo i metalurgija	4	32	14	18	6	9	Geology, mining and metallurgy
Mašinstvo i obrada metala	72	1 154	1 107	47	301	101	Mechanical engineering and metal processing
Elektrotehnika	118	2 297	2 115	182	537	149	Electrical engineering
Hemija, nemetali i grafičarstvo	12	160	51	109	32	23	Chemistry, non-metals and graph.
Tekstil i kožarstvo	4	85	5	80	20	5	Textile and leather industry
Arhitektura, geodezija i građevinarstvo	35	677	339	338	155	48	Geodesy and construction
Saobraćaj	58	1 372	945	427	310	116	Transportation
Trgovina, ugostiteljstvo i turizam	214	3 470	1 798	1 672	759	276	Trade, catering and tourism
Ekonomija, pravo, administracija	140	3 372	1 302	2 070	772	72	Economics, law, administration
Kultura, umjetnost i javno informisanje	35	298	76	222	71	6	Culture, arts and public information
Zdravstvo i socijalna zaštita	104	3 005	761	2 244	694	152	Public health and social welfare
Ostalo (lične usluge)	18	371	128	243	138	4	Other (personal services)
Osnovno obrazovanje odraslih	5	56	31	25	49	-	Primary education of adults

¹⁾ Broj područja rada (Struka) je prikazan za sve razrede (od I do IV razreda)

¹⁾ Number of fields of study is given for all grades (1st – 4th)

20 – 4. STOPA UPISA U OSNOVNU ŠKOLU

ENROLLMENT RATE IN PRIMARY SCHOOL

Školska godina School year	Stopa upisa / The enrollment rate		
	Ukupno Total	Muški Male	Ženski Female
2022/2023	104,38	104,26	104,51
2023/2024	101,57	101,40	101,77
2024/2025	101,40	101,27	101,54

20 – 5. STOPA UPISA U SREDNJU ŠKOLU

ENROLLMENT RATE IN SECONDARY SCHOOL

Školska godina School year	Stopa upisa / The enrollment rate		
	Ukupno Total	Muški Male	Ženski Female
2022/2023	85,07	82,55	87,81
2023/2024	89,66	87,44	92,09
2024/2025	89,53	87,44	91,84

20 – 6. NASTAVNO OSOBLJE – VISOKOŠKOLSKE USTANOVE

TEACHING STAFF – ACADEMIC INSTITUTIONS

Akademska godina Academic year	Akademska osoblje Academic Staff			Stručno osoblje Experts		
	Ukupno Total	Muški Male	Ženski Female	Ukupno Total	Muški Male	Ženski Female
2020/2021	1 317	688	629	246	100	146
2021/2022	1 289	678	611	239	103	136
2022/2023	1 298	664	634	224	96	128
2023/2024	1 378	693	685	217	95	122
2024/2025	1 427	725	702	225	98	127

20 – 7. STUDENTI OSNOVNIH STUDIJA PREMA NAČINU
FINANSIRANJA I POLUSTUDENTS BASIC STUDIES BY SOURCE
OF FINANCING AND SEX

Akademska godina Academic year	Studenti / Students								
	Ukupno Total			Finansiranje iz budžeta Financed from the Budget			Samofinansiranje Self-financed		
	Ukupno Total	Muški Male	Ženski Female	Ukupno Total	Muški Male	Ženski Female	Ukupno Total	Muški Male	Ženski Female
2020/2021	18 403	8 233	10 170	6 333	2 618	3 715	12 070	5 615	6 455
2021/2022	17 679	7 776	9 903	6 224	2 541	3 683	11 445	5 235	6 220
2022/2023	16 883	7 119	9 764	5 685	2 186	3 499	11 198	4 943	6 265
2023/2024	16 309	6 721	9 588	5 028	1 824	3 204	11 281	4 897	6 384
2024/2025	16 285	6 658	9 627	4 650	1 697	2 953	11 635	4 961	6 674

20 – 8. STUDENTI OSNOVNIH STUDIJA PREMA
NAČINU FINANSIRANJA I GODINAMA STUDIJASTUDENTS BASIC STUDIES BY SOURCE
OF FINANCING AND YEAR OF STUDIES

Akademska godina <i>Academic year</i>	Studenti – ukupno / <i>Students - total</i>						
	Ukupno <i>Total</i>	Godine studija / <i>Year of studies</i>					
		I	II	III	IV	V	VI
UKUPNO / TOTAL							
2020/2021	18 403	6 701	4 932	5 796	779	156	39
2021/2022	17 679	6 423	4 956	5 425	641	189	45
2022/2023	16 883	6 154	4 623	5 281	561	224	40
2023/2024	16 309	5 963	4 467	5 076	509	237	57
2024/2025	16 285	6 083	4 416	4 987	469	267	63
FINANSIRANJE IZ BUDŽETA / FINANCED FROM THE BUDGET							
2020/2021	6 333	3 402	1 611	1 090	136	75	19
2021/2022	6 224	3 161	1 643	1 145	139	112	24
2022/2023	5 685	2 886	1 429	1 086	124	136	24
2023/2024	5 028	2 563	1 224	952	121	135	33
2024/2025	4 650	2 439	1 104	832	99	135	41

20 – 9. DIPLOMIRANI STUDENTI (OSNOVNE STUDIJE)

FACULTY GRADUATES (BASIC STUDIES)

Godina <i>Year</i>	Studenti / <i>Students</i>								
	Ukupno <i>Total</i>			Finansiranje iz budžeta <i>Financed from the Budget</i>			Samofinansiranje <i>Self-financed</i>		
	Ukupno <i>Total</i>	Muški <i>Male</i>	Ženski <i>Female</i>	Ukupno <i>Total</i>	Muški <i>Male</i>	Ženski <i>Female</i>	Ukupno <i>Total</i>	Muški <i>Male</i>	Ženski <i>Female</i>
2020	3 044	1 213	1 831	740	248	492	2 304	965	1 339
2021	2 759	1 125	1 634	674	250	424	2 085	875	1 210
2022	2 430	955	1 475	652	231	421	1 778	724	1 054
2023	3 084	1 178	1 906	1 288	474	814	1 796	704	1 092
2024	2 241	830	1 411	591	210	381	1 650	620	1 030

20 – 10. STOPA UPISA NA VISOKO OBRAZOVANJE

ENROLLMENT RATE IN HIGHER EDUCATION

Akademska godina <i>Academic year</i>	Stopa upisa / <i>The enrollment rate</i>		
	Ukupno <i>Total</i>	Muški <i>Men</i>	Ženski <i>Women</i>
2021/2022	31,91	26,58	37,59
2022/2023	30,50	24,52	36,93
2023/2024	31,75	25,05	38,84
2024/2025	32,96	25,68	40,75

20 – 11. UPISANI NA POSTDIPLOMSKE
I DOKTORSKE STUDIJEENROLLED IN POSTGRADUATE
STUDIES AND DOCTORAL STUDIES

Akademska godina <i>Academic year</i>	Postdiplomske studije <i>Postgraduate studies</i>						Doktorske studije <i>Doctoral studies</i>		
	Specijalističke studije <i>Specialist studies</i>			Magistarske studije <i>Master studies</i>					
	Ukupno <i>Total</i>	Muški <i>Men</i>	Ženski <i>Women</i>	Ukupno <i>Total</i>	Muški <i>Men</i>	Ženski <i>Women</i>	Ukupno <i>Total</i>	Muški <i>Men</i>	Ženski <i>Women</i>
2020/2021	2 297	1 023	1 274	1 899	706	1 193	101	49	52
2021/2022	1 613	743	870	2 944	1 033	1 911	140	71	69
2022/2023	1 158	561	597	3 008	1 055	1 953	128	61	67
2023/2024	432	192	240	3 256	1 196	2 060	232	105	127
2024/2025	745	311	434	3 196	1 166	2 030	199	90	109

20 – 12. SPECIJALISTI, MAGISTRI I DOKTORI
PO POLUSPECIALISTS, MASTERS AND DOCTORS
BY GENDER

Godina <i>Year</i>	Specijalisti <i>Specialists</i>			Magistri nauka <i>Masters of science</i>			Doktori nauka <i>Doctors of science</i>		
	Ukupno <i>Total</i>	Muški <i>Men</i>	Ženski <i>Women</i>	Ukupno <i>Total</i>	Muški <i>Men</i>	Ženski <i>Women</i>	Ukupno <i>Total</i>	Muški <i>Men</i>	Ženski <i>Women</i>
2020	1 934	749	1 185	234	83	151	23	10	13
2021	1 446	594	852	398	143	255	14	5	9
2022	838	335	503	429	125	304	27	10	17
2023	746	323	423	668	199	469	15	6	9
2024	598	237	361	686	213	473	23	13	10

20 – 13. MAGISTRI I DOKTORI PREMA OBRAZOVNOM
PODRUČJU¹⁾ NAUČNOG RADA I POLUMASTERS' AND DOCTORS' DEGREES BY EDUCATIONAL
FIELDS¹⁾ OF SCIENTIFIC WORK AND BY SEX

		Magistri nauka <i>Masters of science</i>			Doktori nauka <i>Doctors of science</i>				
		2022	2023	2024	2022	2023	2024		
UKUPNO	ukupno	429	668	686	27	15	23	All	TOTAL
	muški	125	199	213	10	6	13	Men	
	ženski	304	469	473	17	9	10	Women	
Opšti programi i kvalifikacije	ukupno	-	-	-	-	-	-	All	Generic programmes and qualifications
	muški	-	-	-	-	-	-	Men	
	ženski	-	-	-	-	-	-	Women	
Obrazovanje	ukupno	38	87	90	-	-	2	All	Education
	muški	8	16	18	-	-	-	Men	
	ženski	30	71	72	-	-	2	Women	
Umjetnost i humanističke nauke	ukupno	47	79	77	4	2	2	All	Humanities and Arts
	muški	6	16	20	2	1	2	Men	
	ženski	41	63	57	2	1	-	Women	
Društvene nauke, novinarstvo i informisanje	ukupno	90	165	159	6	4	10	All	Social sciences, journalism and information
	muški	27	33	41	1	1	5	Men	
	ženski	63	132	118	5	3	5	Women	
Poslovanje, administracija i pravo	ukupno	111	115	156	2	2	-	All	Business, administration and law
	muški	29	39	51	1	1	-	Men	
	ženski	82	76	105	1	1	-	Women	
Prirodne nauke, matematika i statistika	ukupno	29	22	21	8	5	1	All	Natural sciences, mathematics and statistics
	muški	8	5	6	2	2	-	Men	
	ženski	21	17	15	6	3	1	Women	
Informacione i komunikacione tehnologije	ukupno	6	13	30	-	-	1	All	Information and Communication Technologies
	muški	5	13	21	-	-	1	Men	
	ženski	1	-	9	-	-	-	Women	
Inženjerstvo, proizvodnja i građevinarstvo	ukupno	79	91	88	1	-	3	All	Engineering, manufacturing and construction
	muški	31	41	31	1	-	2	Men	
	ženski	48	50	57	-	-	1	Women	
Poljoprivreda, šumarstvo, ribarstvo i veterinarstvo	ukupno	5	21	11	-	-	-	All	Agriculture, forestry, fisheries and veterinary
	muški	1	11	6	-	-	-	Men	
	ženski	4	10	5	-	-	-	Women	
Zdravstvo i socijalna zaštita	ukupno	-	3	2	3	-	-	All	Health and welfare
	muški	-	1	-	-	-	-	Men	
	ženski	-	2	2	3	-	-	Women	
Usluge	ukupno	24	72	52	3	2	4	All	Services
	muški	10	24	19	3	1	3	Men	
	ženski	14	48	33	-	1	1	Women	

¹⁾ Međunarodna standardna klasifikacija obrazovanja: (ISCED-F 2013)

¹⁾ International Standard Classification of Education: (ISCED-F 2013)

20 – 14. DOMOVI UČENIKA I STUDENATA

PUPILS' AND STUDENTS' DORMITORIES

	ustanove <i>Institutions</i>	Korisnici / <i>Beneficiaries</i>		
		ukupno <i>Total</i>	žene <i>Females</i>	muškarci <i>Male</i>
Domovi učenika / <i>Pupils' dormitories</i>				
2020/2021	8	394	205	189
2021/2022	8	394	198	196
2022/2023	8	407	198	209
2023/2024	8	438	207	231
2024/2025	8	433	211	222
Studentski domovi / <i>Students' dormitories</i>				
2020/2021	5	1 717	1 063	654
2021/2022	5	1 961	1 312	649
2022/2023	6	1 717	1 032	685
2023/2024	6	1 759	1 162	597
2024/2025	6	1 875	1 230	645

20 – 15. ZAPOSLENI U DOMOVIMA UČENIKA I
STUDENTSKIM DOMOVIMAEMPLOYEES IN PUPILS' AND STUDENTS'
DORMITORIES

	Zaposleni u domovima učenika i studentskim domovima / <i>Employees in pupils' and students' dormitories</i>					
	ukupno <i>Total</i>	žene <i>Females</i>	muškarci <i>Males</i>	od toga / <i>out of which</i>		ostali <i>Other</i>
				vaspitači <i>Educators</i>	administrativni <i>Administrative staff</i>	
2020/2021
2021/2022	252	162	90	16	48	188
2022/2023	266	179	87	16	38	212
2023/2024	267	175	92	16	38	213
2024/2025	282	191	91	20	43	219

