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Primary education

Primary schools and schools for children with special educational needs Beginning of school year 2011/2012

The data provided in this survey refer to number of departments, pupils, and teachers (by gender, class, and municipality), in primary schools at the beginning of school year 2011/2012 in Montenegro.

Regular primary schools in Montenegro, in school year 2011/2012 were attended by 69 461, showing a decrease of 2% compared with previous 2010/2011. Of those, 48% are girls.

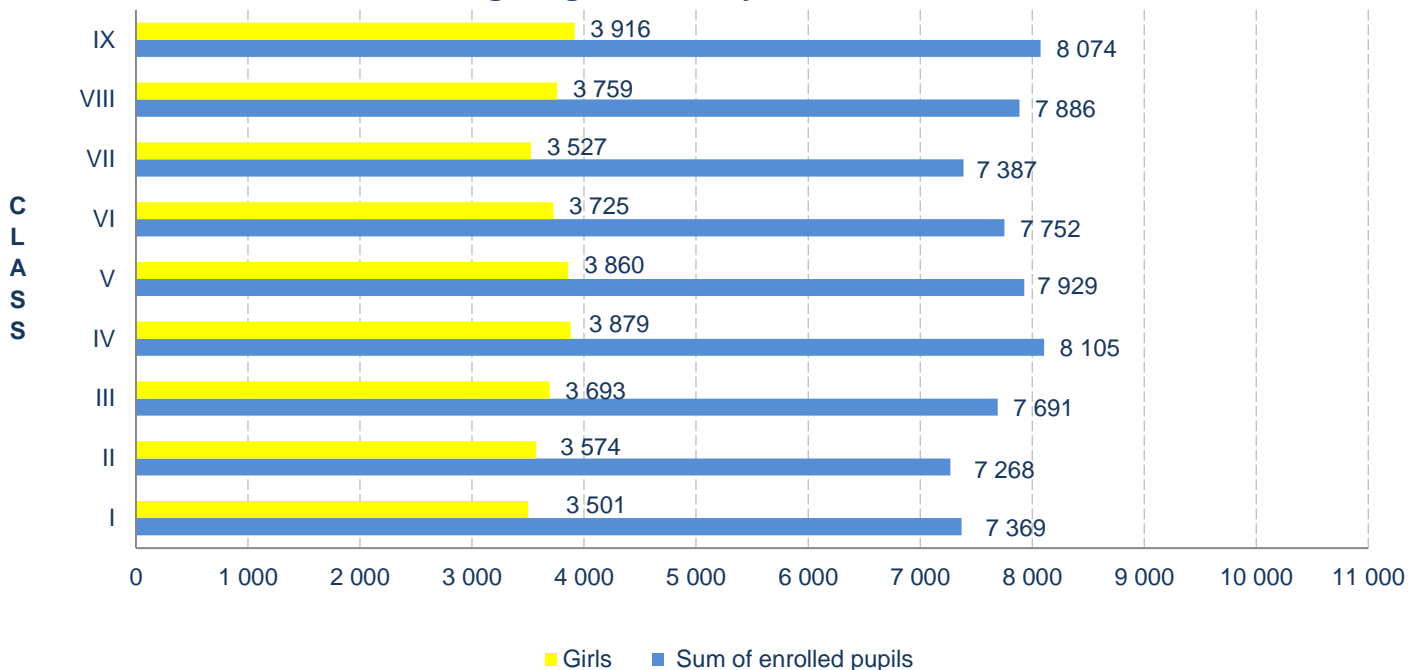
The number of departments in primary schools in Montenegro is 3 293, thus there are 21 pupils per department in average.

In regards with the fact that 5 048 teachers work in Montenegro, we reach the conclusion that there are 14 pupils per one teacher. Of the total number of teachers, 74% are women.

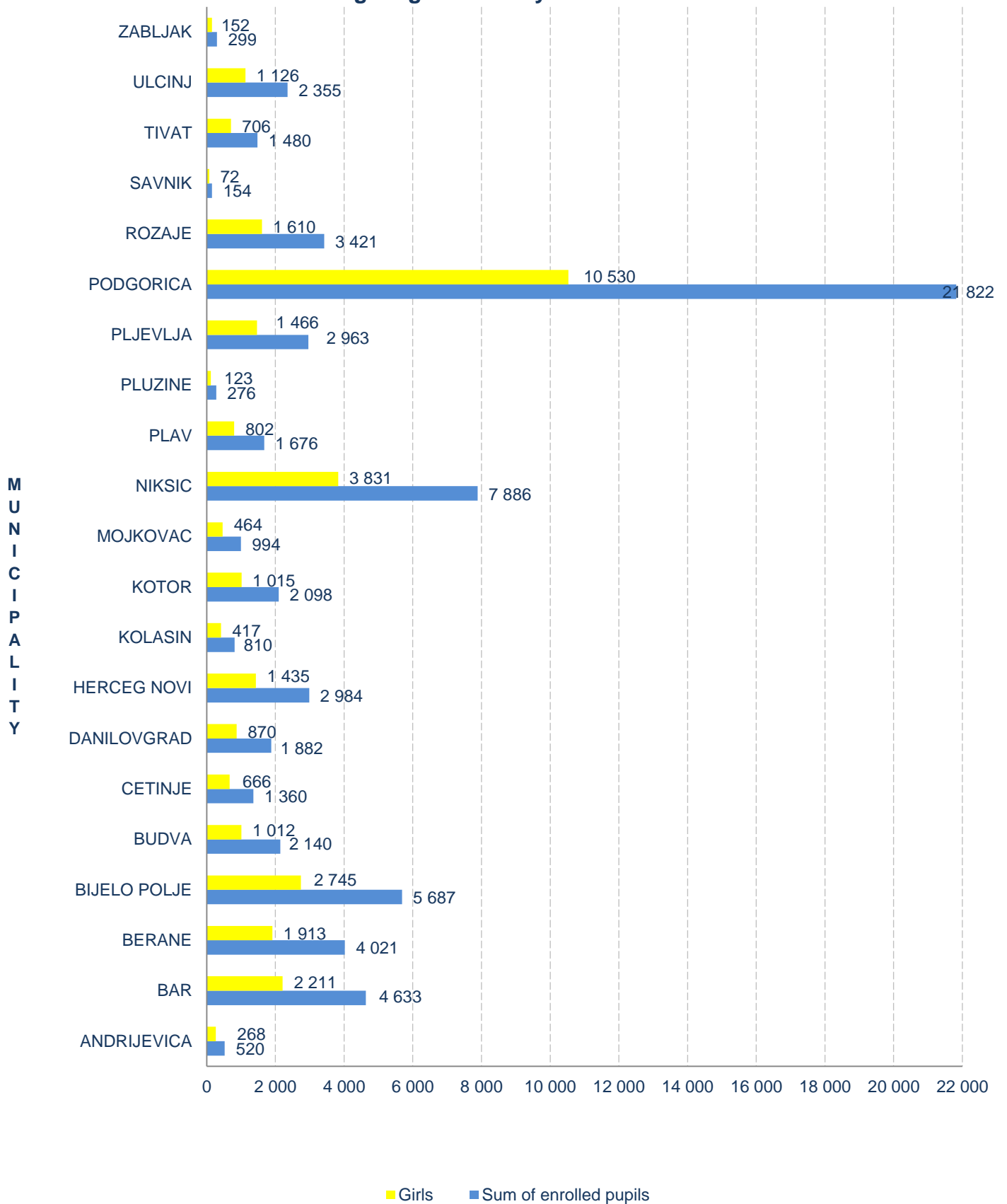
Number of registered pupils in I class is by 0.2% higher than previous school year and it is 7369 pupils, i.e. 11% from total number of pupils of primary schools, 48% of that number are female pupils and 52% are male pupils.

In primary schools for education of children with special educational needs in Montenegro, in school year 2011/12 number of pupils was 202, which represents decrease by 11% comparing to previous school year 2010/11. From that number female pupils are 37%.

**Graph 1. Pupils in primary schools by classes and gender in Montenegro
 beginning of school year 2011/2012**



**Graph 2. Pupils in primary schools by gender nad municipalities in Montenegro
begining of school year 2011/2012**



METHODOLOGICAL NOTES

The data in this release is a result of statistically processed annual reports provided by primary schools and primary schools for education of children with special educational needs. The statistical survey covered all primary schools, regardless they are central primary schools or separate departments working in accordance with the programme of Ministry of Education, and Sports. The data on primary education refer to the beginning of school year 2011/12.

School year is a period within which the regular classes are given and other types of educational work. School in the education statistics is a group of pupils organised in one school unit, with one or more teachers giving classes of certain type by defined programme of instruction, regardless the school is independent, regional department or department in other type of school. School is also considered a territorially separate unit in the composition of primary school.

Department is a group of pupils instructed in the same time and in the same premise during a school year by a teacher or several teachers in a successive manner.

Class is level of education under which pupils obtain a certain scope of knowledge in a certain time period, during one school year, and in accordance with the programme of instruction and programme of appropriate School.

Children with special educational needs: children with physical, mental and sensor difficulties behaviour disturbance; severe chronically diseases; emotional disturbances; combined difficulties; long time ill children and other children having difficulties in studying who need education according to educational program with adjusted teaching performance and additional professional assistance or special educational program.

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