

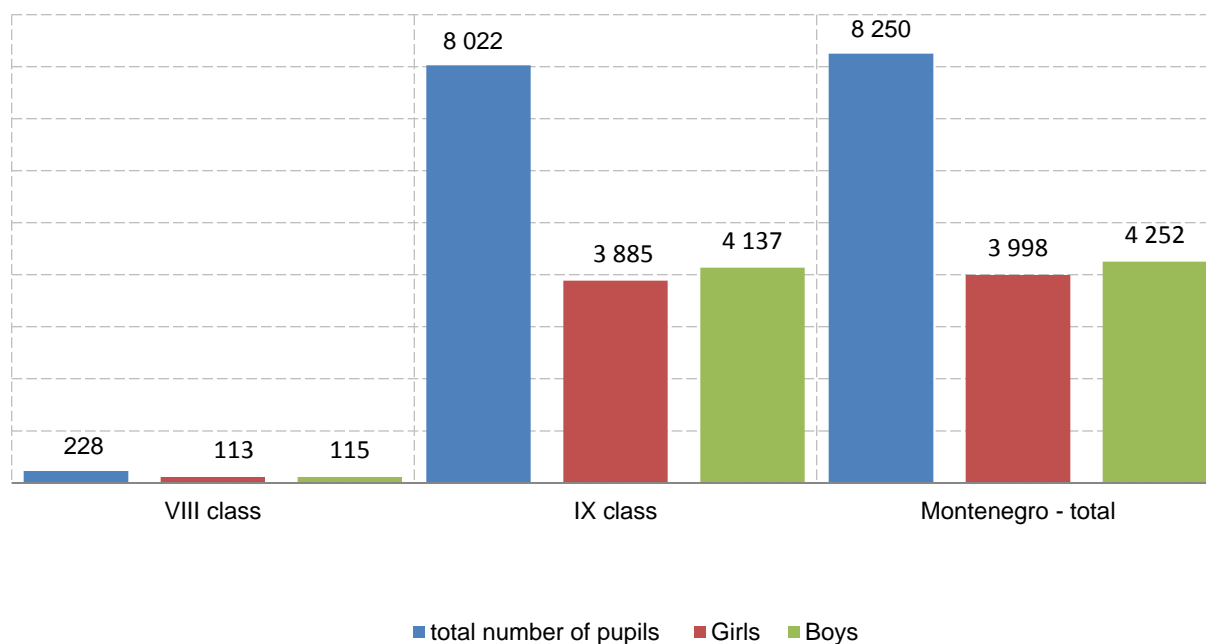
Primary education at the end of school year 2011/2012

The number of students who completed primary education in school year 2011/12 is 8 250.

Out of this number, 8 213 students completed primary school, which is decrease of 2.9%, compared to previous school year 2010/11. Following old educational program, 198 students, or 2.4%, completed primary education, and 8 018 or 97.6% by new educational program, i.e. nine years primary school. From the total number, 48.5% were female students.

In the resource centers and special classes of primary schools for education of children with special educational needs in school year 2011/12, 34 pupils completed primary school which represents decrease of 15% compared to previous school year 2010/11. From that number, 47.1% were female students.

**Pupils who completed primary education
 school year 2011/2012**



METHODOLOGICAL EXPLANATIONS

Data in release are related to the number of students who completed primary school in Montenegro in primary schools, resource centers and special classes of primary schools for education of children with special educational needs at the end of school year 2011/12.

The data in this release are the result of statistically processed annual reports provided by primary schools and resource centers. The statistical survey covered all primary schools, regardless they are central primary schools or separate departments, and resource centers that work in accordance with the programme of Ministry of Education, and Sports.

School year is a period within which the regular classes are given and other types of educational work. School in the education statistics is a group of pupils organised in one school unit, with one or more teachers giving classes of certain type by defined programme of instruction, regardless the school is independent, regional department or department in other type of school. School is also considered a territorially separate unit in the composition of primary school.

Children with special educational needs: children with physical, mental and sensor difficulties behaviour disturbance; severe chronically diseases; emotional disturbances; combined difficulties; long time ill children and other children having difficulties in studying who need education according to educational program with adjusted teaching performance and additional professional assistance or special educational program.

Published and printed by Statistical Office of Montenegro (MONSTAT)
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