

## Primary education

### Primary schools and schools for children with special educational needs Beginning of school year 2013/2014

*The data provided in this survey refer to number of departments, pupils, and teachers (by gender, class, and municipality), in primary schools, resource centres and special classes for education of children with special educational needs in primary schools, at the beginning of school year 2013/2014.*

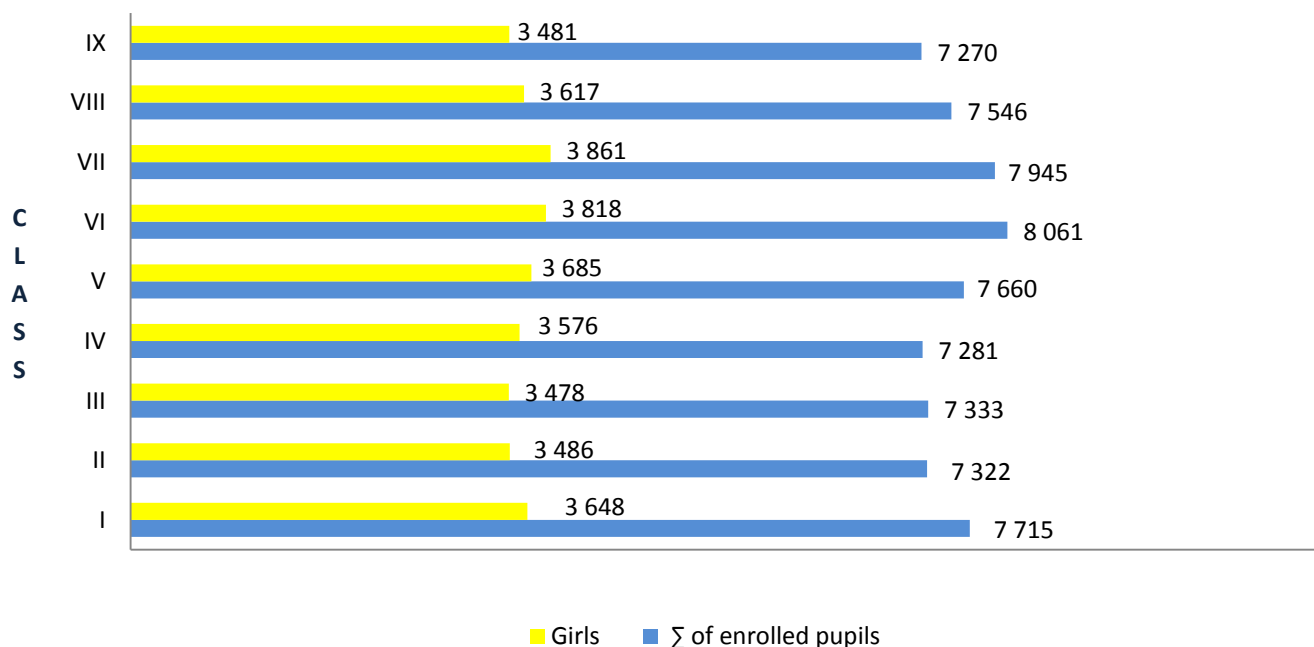
*Regular primary schools in Montenegro, in school year 2013/2014 were attended by 68 133, showing a decrease of 0.8% compared with previous 2012/2013. Of those, 47.9% are girls.*

*The number of departments in primary schools in Montenegro is 3 273, thus there are 21 pupils per department in average. In regards with the fact that 4 952 teachers work in Montenegro, we reach the conclusion that there are 14 pupils per one teacher. Of the total number of teachers, 74.7% are women.*

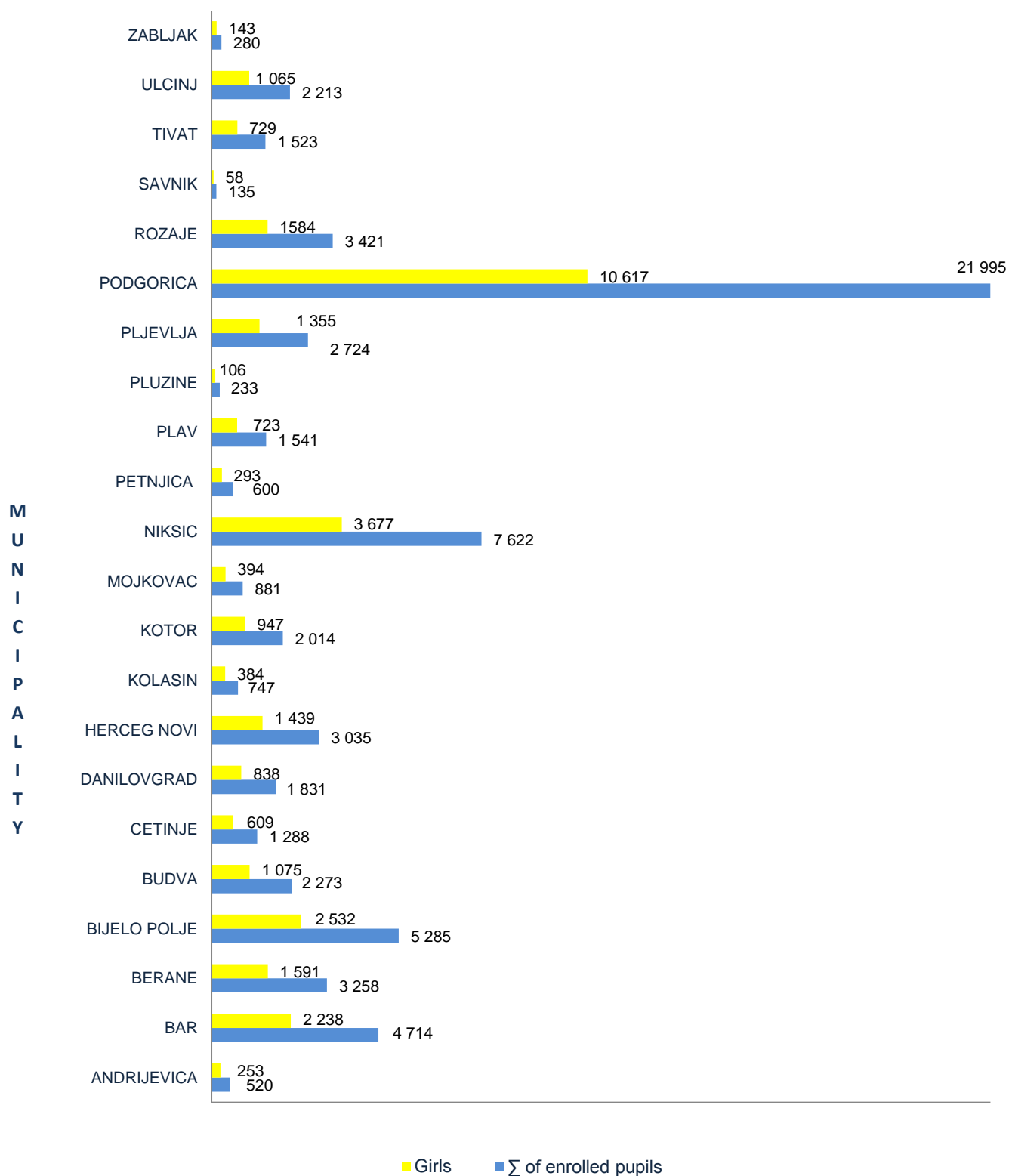
*Number of registered pupils in I class is by 3.4% higher than previous school year and it is 7 715 pupils, i.e. 11.3% from total number of pupils of primary schools, 47.3% of that number are female pupils and 52.7% are male pupils.*

*In resource centres and special classes for education of children with special educational needs in primary schools in Montenegro, in school year 2013/14 number of pupils was 177, which represents decrease by 3.8% comparing to previous school year 2012/13. From that number female pupils are 32.2%.*

### Pupils in primary schools by classes and gender in Montenegro beginning of school year 2013/2014



## Pupils in primary schools by gender nad municipalities in Montenegro begining of school year 2013/2014



## METHODOLOGICAL EXPLANATIONS

*The data in this release is a result of statistically processed annual reports provided by primary schools, resource centres and special classes for education of children with special educational needs in primary schools. The statistical survey covered all primary schools, regardless they are central primary schools or separate departments and resource centers that work in accordance with the programme of Ministry of Education. The data on primary education refer to the beginning of school year 2013/14.*

**School year** is a period within which the regular classes are given and other types of educational work. School in the education statistics is a group of pupils organised in one school unit, with one or more teachers giving classes of certain type by defined programme of instruction, regardless the school is independent, regional department or department in other type of school. School is also considered a territorially separate unit in the composition of primary school.

**Department** is a group of pupils instructed in the same time and in the same premise during a school year by a teacher or several teachers in a successive manner.

**Class** is level of education under which pupils obtain a certain scope of knowledge in a certain time period, during one school year, and in accordance with the programme of instruction and programme of appropriate School.

**Children with special educational needs:** children with physical, mental and sensor difficulties behaviour disturbance; severe chronically diseases; emotional disturbances; combined difficulties; long time ill children and other children having difficulties in studying who need education according to educational program with adjusted teaching performance and additional professional assistance or special educational program.

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