

MONTENEGRO STATISTICAL OFFICE **RELEASE** No 68 Podgorica, 15 April 2015

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## **Primary education**

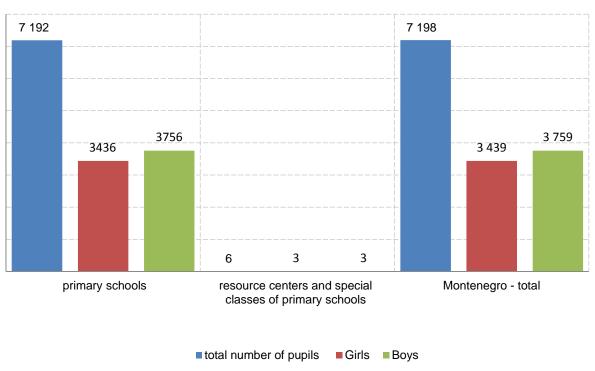
Primary schools and schools for children with special educational needs at the end of school year 2013/2014

The number of students who completed primary education in school year 2013/14 is 7 198.

Out of this number, 7 192 students completed primary school, which is decrease of 4.9%, compared to previous school year 2012/13. From the total number, 47.8% were female students.

In the resource centers and special classes of primary schools for education of children with special educational needs in school year 2013/14, 6 pupils completed primary school which represents decrease of 79.3% compared to previous school year 2012/13. From that number, 50% were female students.

## Pupils who completed primary education school year 2013/2014



## **METHODOLICAL EXPLANATIONS**

Data in release are related to the number of students who completed primary school in Montenegro in primary schools, resource centers and special classes of primary schools for education of children with special educational needs at the end of school year 2013/14.

The data in this release are the result of statistically processed annual reports provided by primary schools and resource centers. The statistical survey covered all primary schools, regardless they are central primary schools or separate departments, and resource centers that work in accordance with the programme of Ministry of Education.

**School year** is a period within which the regular classes are given and other types of educational work. School in the education statistics is a group of pupils organised in one school unit, with one or more teachers giving classes of certain type by defined programme of instruction, regardless the school is independent, regional department or department in other type of school. School is also considered a territorially separate unit in the composition of primary school.

**Children with special educational needs:** children with physical, mental and sensor difficulties behaviour disturbance; severe chronically diseases; emotional disturbances; combined difficulties; long time ill children and other children having difficulties in studying who need education according to educational program with adjusted teaching performance and additional professional assistance or special educational program.

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