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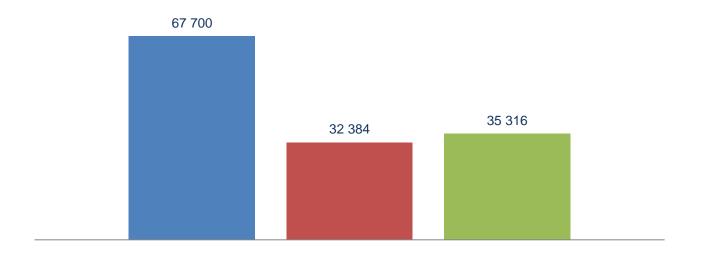
Primary schools and resource centers

- Beginning of school year 2018/2019 -

Data in release are related to the number of departments, pupils, and teachers (by gender, class, and municipality), in primary schools and resource centres, at the beginning of school year 2018/2019.

The number of pupils who enrolled primary education in primary schools, at the beginning of school year 2018/2019 is 67 700, and in resource centres 110 pupils.

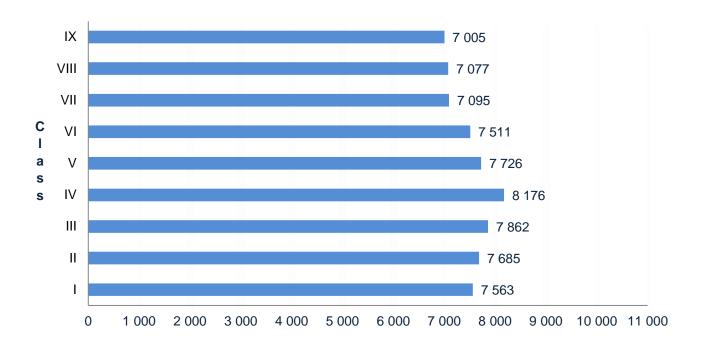
Pupils who enrolled primary education in primary schools - beginning of school year 2018/2019 -



■ total number of enrolled pupils ■ girls ■ boys

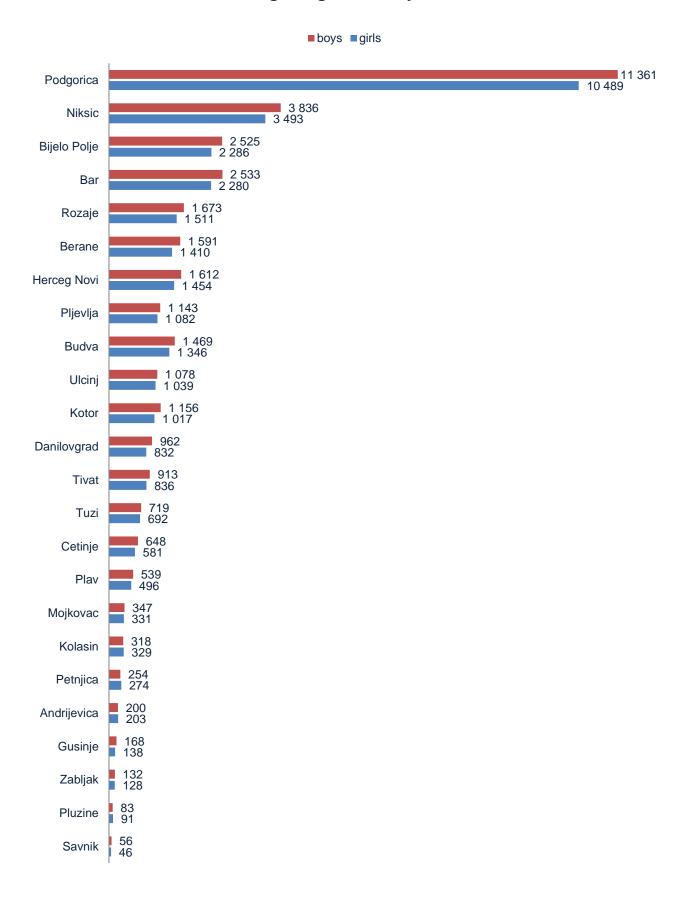
• Of the total number of pupils attending primary school (67 700), 47.8 % or 32 384 are girls, and 52.2% or 35 316 are boys.

Pupils in primary schools by classes - beginning of school year 2018/2019-

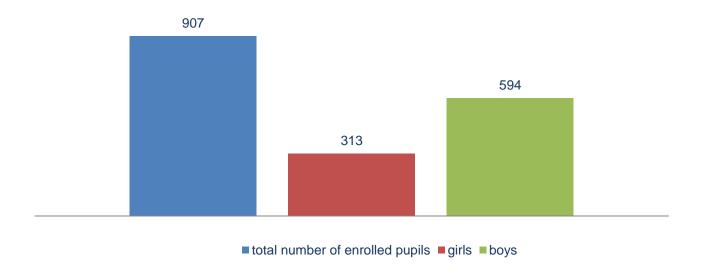


- The number of departments in primary schools in Montenegro is 3 442. Ratio of the departments and pupils in regular primary education is 1:20; and ratio of the number of teachers and pupils 1:14.
- The gender structure of teaching staff shows that 78.7% or 3 815 are women, and 21.3% or of 1 031 are men.
- The number of pupils enrolled in the I grade is 7 563, 48.5% or 3 672 are girls and 51.5% or 3 891 are boys.

Pupils in primary schools by gender and municipalities - beginning of school year 2018/2019 -



Pupils with special educational needs who enrolled primary education - beginning of school year 2018/2019-



- Primary education pupils with special educational needs (in regular and special departments) and resource centres enrolled 907 pupils. Of that number, the girls are 313 (34.5%), while boys 594 (65.5%).
- 720 pupils with special educational needs enrolled primary education in regular departments of primary schools, 77 in special departments of primary schools, while 110 primary education enrolled in the resource centers.

METHODOLICAL EXPLANATIONS

The data on primary education in this release refer to the beginning of school year 2018/2019, and they are results of statistical processing of the Ministry of Education database (Ministry of Education Information System – MEIS).

The statistical survey covered all primary schools, regardless they are central primary schools or separate departments and resource centers that work in accordance with the program of Ministry of Education.

School year is a period within which the regular classes are given and other types of educational work. School in the education statistics is a group of pupils organized in one school unit, with one or more teachers giving classes of certain type by defined program of instruction, regardless the school is independent, regional department or department in other type of school. School is also considered a territorially separate unit in the composition of primary school.

Department is a group of pupils instructed in the same time and in the same premise during a school year by a teacher or several teachers in a successive manner.

Class is level of education under which pupils obtain a certain scope of knowledge in a certain time period, during one school year, and in accordance with the program of instruction and program of appropriate School.

Children with special educational needs: children with physical, mental and sensor difficulties behavior disturbance; severe chronically diseases; emotional disturbances; combined difficulties; long time ill children and other children having difficulties in studying who need education according to educational program with adjusted teaching performance and additional professional assistance or special educational program.

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