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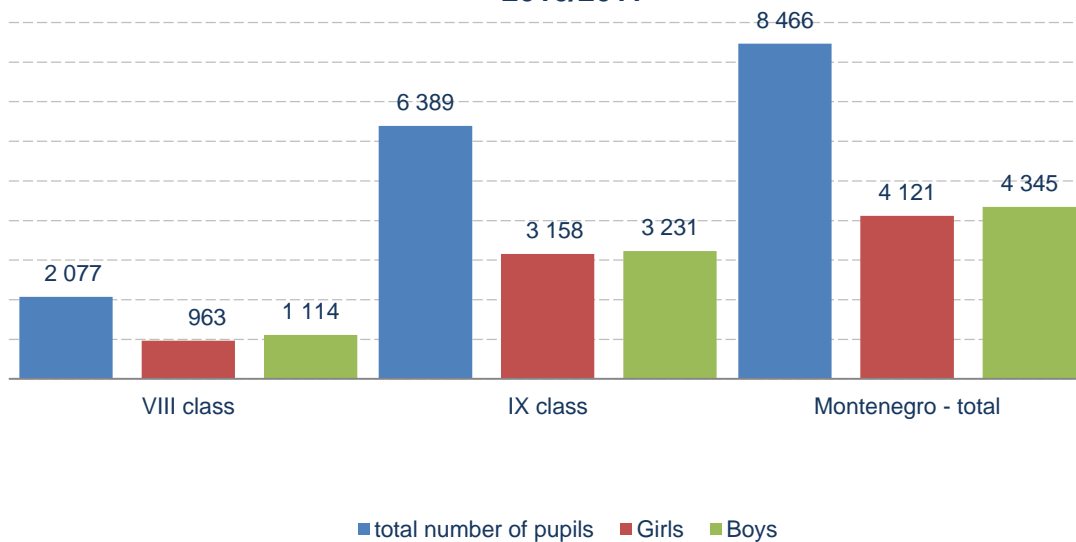
Primary education

Primary schools and schools for children with special educational needs at the end of school year 2010/2011

Primary education in school year 2010/11 attained 8 466 pupils, which presents decrease of 8%, compared to previous school year 2009/10. Primary education applying old educational program completed 2 077 pupils or 25%, and applying new educational program of nine years primary school 6 389 or 75%. From total number female pupils were 49%.

In primary schools for education of children with special educational needs in school year 2010/11, 40 pupils completed primary school which presents increase by 5% compared to previous school year 2009/10. From that number female pupils were 42%.

Chart 1. Pupils who completed primary school in school year 2010/2011



METHODOLOGICAL NOTES

Data in Release is related to the number of pupils who completed primary school in Montenegro in primary schools and primary schools for education of children with special educational needs at the end of school year 2010/11.

The data in this release is a result of statistically processed annual reports provided by primary schools and primary schools for education of children with special educational needs. The statistical survey covered all primary schools, regardless they are central primary schools or separate departments working in accordance with the programme of Ministry of Education, and Sports.

School year is a period within which the regular classes are given and other types of educational work. School in the education statistics is a group of pupils organised in one school unit, with one or more teachers giving classes of certain type by defined programme of instruction, regardless the school is independent, regional department or department in other type of school. School is also considered a territorially separate unit in the composition of primary school.

Children with special educational needs: children with physical, mental and sensor difficulties behaviour disturbance; severe chronically diseases; emotional disturbances; combined difficulties; long time ill children and other children having difficulties in studying who need education according to educational program with adjusted teaching performance and additional professional assistance or special educational program.

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